

## References

- Allen, M. (2022, April). Child advocacy centers and the risk of vicarious trauma: An applied learning experience. Conference on Applied Learning in Higher Education [Poster]. St. Joseph, Missouri, USA.
- Bauerlien, M., Gad-el-Hak, M., Grody, W., McKelvey, B., & Trimble, S.W. (2010, June 13). We must stop the avalanche of low-quality research. *The Chronicle of Higher Education*.  
<https://www.chronicle.com/artlcie/We-Must-Stop-the-Avalanche, of/65890>
- Campbell, J. (1984). *Myths to live by*. Bantam.
- Carpi, A., Ronan, D.M., Falconer, H.M., & Lents, N.H. (2017). Cultivating minority scientists: Undergraduate research increases self-efficacy and career ambitions for underrepresented students in STEM. *Journal of Research in Science Teaching*, 54(2), 169-194. <https://doi.org/10.1002/tea.21341>
- Cohen, J. (2018). *Not working: Why we have to stop*. Granta Paperbacks.
- Drucker, P. F. (2006). *The effective executive: The definitive guide to getting the right things done*. New York: Harper Business.
- Evans, B. (2023, December). Empowering success: The power of peer mentoring. MWSU Multidisciplinary Research Day [Poster]. St. Joseph, Missouri, USA
- George, M., Rowlands, D., & Kastle, B. (2004). *What is lean six sigma?* McGraw-Hill.
- Hall, J.D., O'Connell, A.B., & Cook J.G. (2017). Predictors of student productivity in biomedical graduate school applications. *PLOS ONE*, 12(1), 1-14.  
<https://doi.org/10.1371/journal.pone.0169121>
- King, G. (2023, March). Confidentiality in mental health services with children. Conference on Applied Learning in Higher Education [Poster]. St. Joseph, Missouri, USA.
- Kuncel, N.R., Kochevar, R.J., & Ones, D.S. (2014). A meta-analysis of letters of recommendation in college and graduate admissions: Reasons for hope. *International Journal of Selection and Assessment*, 22(1), 101-107.  
<http://dx.doi.org/10.1111/ijasa.12060>
- Landrum, R.E., & Clark, J. (2005). Graduate admissions criteria in psychology: An update. *Psychological Reports*, 97(20), 481-484.  
<https://doi.org/10.2466/pr0.97.2.481-484>
- Miles, T.M. (2024, March). Working with spiritually diverse clients. Conference on Applied Learning in Higher Education [Poster]. St. Joseph, Missouri, USA.
- Miller, A., Crede, M., & Sotola, L.K. (2021). Should research experience be used for selection into graduate school: A discussion and meta-analytic synthesis of the available evidence. *International Journal of Selection and Assessment*, 29, 19-28. <https://doi.org/10.1111/ijasa.12312>
- Muffy, T.M., Penick, E.R., Tang, F., Bonham, A.J., Hill, R.F.C., & Blandon, R.E. (2009). Factors used by female pelvic medicine and reconstructive surgery fellowship directors to select their fellows. *International Urogynecology Journal*, 21(3):349-52. <https://doi.org/10.1007/s00192-009-1038-z>
- Nasrollahian, S. (2024, February 23). Equitable assessment [Workshop]. Griffcon, Saint Joseph, Missouri, USA
- Norcross, J.C., Kohout, J.L., & Wicherski, M. (2005). Graduate study in psychology:

1971 to 2004. *American Psychologist*, 60(9), 959-975.

<https://doi.org/10.1037/0003-066X.60.9.959>

- Pirsig, R.M. (1989). Zen and the art of motorcycle maintenance. *Vintage*.
- Pohl, J. (2022, April). The importance of ethical boundaries within schools. MWSU Psychology Research Day [Poster], St. Joseph, Missouri, USA.
- Rudolph, J., Tan, S., & Tan, S. (2023). ChatGPT: Bullshit spewer or the end of traditional assessments in higher education? *Journal of Applied Learning and Teaching*, 6(1), 342-236. <https://doi.org/10.37074/jalt.2023.6.1.9>
- Sibulkin, A.E., & Butler, J.S. (2015). Undergraduate summer research programs and graduate school outcomes: Don't ignore rejected program applicants. *Teaching of Psychology*, 42(4), 357-360. <https://doi.org/10.1177/0098628315603255>
- Tauchen, A. (2022, April). Head injury assessment and response in a student practicum experience: An applied literature review. Conference on Applied Learning in Higher Education [Poster]. St. Joseph, Missouri, USA.
- Waters, K.R. (2020a). Slacking on: Lean practices in applied education. *Journal of Applied Learning and Teaching*, 3(2), 100-106. <https://doi.org/10.37074/jalt.2020.3.2.19>
- Waters, K. (2020b, April 20). Bowing out gracefully: Why teaching institutions should eliminate publication requirements. *Academic Leader*. <https://www.academic-leader.com/topics/promotion-tenure/bowing-out-gracefully-why-teaching-institutions-should-eliminate-publication-requirements/>
- Waters, K. (2024, February 29). Extending student fieldwork into scholarly conference presentations. [Poster Presentation]. Scholarship of Teaching and Learning Commons, Savannah, Georgia, USA.
- Weiner, O.D. (2014). How should we be selecting our graduate students? *Molecular Biology of the Cell*, 25, 429-430. <https://doi.org/10.1091.mbc.E13-11-0646>
- Woo, S.E., LeBreton, J.M., Keith, M.G., & Tay, L. (2023). Bias, fairness, and validity in graduate-school admissions: A psychometric perspective. *Perspectives on Psychological Science*, 18(1), 3-31. <https://doi.org/10.1177/174456916211055374>