

Missouri Western State University 4525 Downs Drive, St. Joseph, MO 64507 www.missouriwestern.edu

> Department of Education Murphy Hall 111

Teacher Education Advisory Board (TEAB) - Winter 2022

Tuesday, February 15th - 1:30-3:00pm - via ZOOM

https://mwsu.zoom.us/j/99986133608

Meeting ID: 999 8613 3608 Passcode: 900678

AGENDA

1:30pm Welcome & University Updates

P-12 / MWSU Partnerships - Highlights & Opportunities

District Updates

Recruitment - Events, Needs, & Opportunities

CAEP Accreditation Timeline & Needs

2:00pm Breakout Groups - see guiding questions on page 2

Preparing teachers of diverse learners

Preparing teachers who are technologically skilled

2:45pm Closing & Next Steps

Survey & Topics for Next Meeting

Please save the dates!

- Spring TEAB Meeting: Tuesday, March 29; 1:30-3:00pm via ZOOM
- CAEP Accreditation Site Visit: Sunday Wednesday, April 10-13

Thank you for your valuable input, collaboration, and time.

The members of the Missouri Western Education Department are appreciative of your partnership and committed to continuously improving our program in order to prepare effective teachers for your schools and districts.

Thank you for welcoming our teachers into your district!

Discussion Topic#1:

- What skills, dispositions, and knowledge do new teachers need, in order to effectively teach students from diverse backgrounds and with diverse needs, in your districts?
- How well does the proposed curriculum map address this preparation?
- What is missing? What needs more/less focus? What other suggestions do you have?

Discussion Topic #2:

- What skills, dispositions, and knowledge do new teachers need, in order to effectively integrate <u>technology</u> into their teaching, in your districts?
- How well does the proposed curriculum map address this preparation?
- What is missing? What needs more/less focus? What other suggestions do you have?

CALL FOR 3RD PARTY COMMENT:

The Department of Education at Missouri Western State University is hosting an accreditation visit by the Council for the Accreditation of Educator Preparation (CAEP) on April 10, 2022.

Interested parties are invited to submit third-party comments to the evaluation team. Please note that comments must address substantive matters related to the quality of professional education programs offered, and should specify the party's relationship to the provider (i.e., graduate, present or former faculty member, employer of graduates).

We invite you to submit written testimony to:

CAEP
1140 19th Street NW, Suite 400
Washington, DC 20036
Or by email to: callforcomments@caepnet.org

Such comments must be within the specified period and based on the core tenets of CAEP accreditation standards of excellence, which recognize that:

- In CAEP's performance-based system, accreditation is based on evidence that demonstrates that teacher candidates know the subject matter and can teach it effectively so that students learn. In the CAEP system, EPPs must prove that candidates can connect theory to practice and be effective in an actual P-12 classroom.
- A professional education provider that is accredited by CAEP is expected to be involved in ongoing
 planning and evaluation; engaged in continuous assessment and development; ensure that faculty
 and programs reflect new knowledge, practice, and technologies; and be involved in continuous
 development in response to the evolving world of education and educational reform.
- Comments must address substantive matters related to the quality of professional education programs offered, and should specify the respondent's relationship, if any, to the institution (i.e., graduate, present or former faculty member, employer of graduates). Copies of all correspondence received will be sent to the university for comment prior to the review.