

ADRIENNE JOHNSON, PH.D.

EDUCATION

- 2010-2015 M.A./Ph.D. in Linguistics (GPA 4.0)
Major area: Second Language Processing and Psycholinguistics (Individual Differences)
Minor area: First (Child) Language Acquisition and Processing
University of Kansas, Lawrence, Kansas
Dissertation: “Individual differences in predictive processing: Evidence from subject filled gap effects in native and non-native speakers of English”
M.A. Thesis: “Processing of wh-movement in second language learners”
- 2007-2009 Spanish-English Bilingual Teaching Certification (24 graduate credit hours, GPA 3.94)
Aquinas College, Grand Rapids, Michigan
- 2003-2005 M.Ed. in Education (GPA 3.91)
Concentrations: Curriculum and Instruction, Urban Education
Thesis Capstone: “Integrating Standards Based Unit Plans into the Science Curriculum”
National Louis University, Chicago, Illinois
- 1998-2002 B.A. in Spanish & Psychology (GPA 3.96); Minors: Leadership & Business
Honors Thesis Title: “The Effects of Intellectual Helplessness on Tasks of Creativity.”
Summa Cum Laude, graduation with Honors
University of Denver, Denver, Colorado

TEACHER CERTIFICATIONS AND TRAINING

- State of Missouri Teaching Professional Certificate: Elementary Education, grades 1-6
 - Additional Certifications: Spanish K-9, English Language Learners K-12
- State of Michigan Teaching Professional Certificate: Elementary Education, grades K-8
 - Extensive literacy professional development research-based teaching strategies
 - Passed Illinois and Michigan Spanish bilingual exams
 - Michigan Spanish-English Bilingual Endorsement (Grand Rapids, Michigan)
- State of Illinois Teaching Certificate (expired): Elementary Education, grades K to 9

ADDITIONAL CERTIFICATIONS AND TRAINING

- Youth Mental Health First Aid Certified (National Council for Mental Wellbeing)
- First Aid and CPR certified (Adult & Child/Infant; American Red Cross)
- Trained in LMS & webinar platforms including Canvas, Google Classroom, Microsoft Teams, Moodle, ZOOM, WebEx, Teams, and Google Meets, as well as P-12 virtual platforms
- Certified CAEP/TESOL SPA Accreditation Reviewer (Seattle, WA)
- Trained in Cognitive Coaching, Center for Cognitive Coaching (Grand Rapids, MI)
- Certified Conflict Mediator, Center for Conflict Resolution (Chicago, Illinois)
- Completed “Trainer of Trainers” Online Course for Fellows/Specialists

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Professor, Chair • Education Department • 111 Murphy Hall • St. Joseph, MO 64507

Tel: 816-271-4303 • Email: ajohnson76@missouriwestern.edu

EMPLOYMENT

Education Department Chair , Full Professor (awarded 2024)	2019-present
TESOL Graduate Coordinator	2013-present
<i>Department of Education, Missouri Western State University</i>	St. Joseph, Missouri

Department Chair -

- Managed transition to online and hybrid teaching models, and other program impacts for Education Department during COVID-19, including field experiences, & practicums.
- Led faculty in continuous improvement and assessment efforts to successfully earn full, national CAEP re-accreditation in 2022, with no areas for improvement or stipulations.
- Managed budgets, curriculum, enrollment, community partnerships, & faculty/staff evaluations
- Led innovations to university teacher training options, including adding microcredentials, cohort training models, and enhancing applied learning initiatives, to meet local needs.
- Developed and implemented new programs to meet community needs, including programs for alternative teacher certification, child development, and workforce apprenticeships.

TESOL Coordinator -

- Mentored and supervised P-12 English language teachers in in-person and online instruction.
- Designed and taught innovative blended courses with full range of high- and low-tech tools.
- Taught pre-service teacher undergraduate courses (face-to-face, online, and hybrid design): Multicultural Education; Introduction to Education; Adolescent & Child Development; all English learner certification courses (on topics similar to graduate courses below)
- Taught Graduate courses for in-service, P-12 teachers (virtual): Induction to Teaching, EL Policy & Curriculum Design, EL Assessment, EL Methods, Linguistics, Second Language Acquisition, Language & Culture, EL Practicums (Elementary and Secondary)
- Used systematic needs analyses and standards-based curriculum design approaches to completely re-design TESOL undergraduate and graduate online curriculum to meet national teacher preparation (NCATE/CAEP and TESOL) and Missouri state standards.
- Developed and implemented assessment systems to monitor teaching and learning in TESOL.
- Coordinated with local districts, supervisors, and adjuncts to provide high-quality TESOL practicum experiences and seek stakeholder input to program development.

EL Program Development Consultant	2016-2017; 2018-2019
KIPP Endeavor Academy	Kansas City, Missouri

- Lead needs analysis and curriculum design, supported implementation process, and developed plans for sustainable and effective programming for English learners
- Supported EL Coordinator and school administration in efforts to meet legal and ethical guidelines for K-12 EL programming, as well as provided guidance in effective EL professional development delivery methods for school-wide staff and faculty training

Linguistics Graduate Teaching Assistant	Fall 2010-Spring 2011
University of Kansas	Lawrence, Kansas

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Teach for America Corps Member Advisor
Chicago Public Schools/Teach for America

Summer 2010
Chicago, Illinois

- Mentored, supervised, and advised new teachers in initial school-based teaching experience.
- Provided professional development in standards-based lesson and unit planning, effective execution of lesson, and student investment/motivation strategies.
- Guided teachers in analysis of student data to ensure that students achieved significant academic gains in summer school.
- Designed individual growth plans for teachers to ensure they received the skills and knowledge in the field experience which were necessary to realize the ambitious student academic growth goals established by TFA in the teachers' placement regions, during the academic year.

Bilingual and Elementary Literacy Specialist (2007-2010), Dual Language Teacher (2006-2007)
Lincoln International Studies Elementary

Kalamazoo, Michigan

- Developed and facilitated staff professional development in bilingual, ESL, and dual language programs, as well as elementary English literacy instruction at school and district level.
- Successfully assisted teachers in implementing differentiated, data-based instruction in their classrooms, as well as implementing reading interventions in both English and Spanish.
- Successfully implemented the district's first Professional Learning Community (PLC).
- Managed and trained a corps of parent volunteers and paraprofessional staff of 10 people.
- Designed district curriculum for 5th and 6th grade English language arts program, as well as mapped the Spanish/English language allocation for the dual language/bilingual program.
- Instructed 3rd grade dual language students (50% English and 50% Spanish), with emphasis on research-based strategies of literacy, dual language, math, science and writing curriculum.
- Significantly raised literacy scores, over 1.5 years of growth in one year.
- Facilitated fundraising of nearly \$10,000 as the teacher leader for Hands Across the Border (exchange program that brings 6th grade students to Mexico for a week, then hosts students from Mexico in the United States) and chaperoned students on their international trips.

Middle School Teacher for Teach for America
Kanon Magnet School, Chicago Public Schools

2003-2006
Chicago, Illinois

- Instructed 6th, 7th, and 8th grade ESL/bilingual students in core content areas of language arts, science, social studies and Spanish with emphasis on data-driven differentiated instruction.
- Raised language arts/literacy scores in homeroom an average of three grade levels in two years.
- Assisted in design of a school-wide curriculum focused on standards-based instruction.
- Developed school wide program to address behavioral and discipline inconsistency problems.
- School leadership team grade level chair, after school program teacher, football & track coach
- Professional development facilitator in teacher-designed 'learning teams'.

Lead Instructor
Fulbright English Summer Camp

Summer 2005
Chuncheon, South Korea

- Assisted in curriculum design and implementation of first annual Fulbright Summer Camp.
- Mentored and advised incoming Fulbright Scholars/Teachers in instructional methods.
- Taught and led multi-level ESL immersion classes and activities.

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Teacher as a 2002 Fulbright Scholar, English Teaching Assistant 2002-2003
Miho Middle School Cheongwon-gun, South Korea

- Instructed conversational ESL classes for low to high level Korean public school students.
- Conducted informal research on Korean and American relations.
- Received intensive culture and language training in a year-long homestay experience.

LANGUAGES AND CULTURAL EXPERIENCES

Spanish Proficient (Proficiency/Fluency will strengthen with brief review/immersion)

- Graduate level Spanish literature course at Western Michigan University
- Advanced Spanish classes at Universal, Cuernavaca, Mexico, Cultural Institute of Oaxaca, Mexico, and the University of Granada, Spain
- Spanish bilingual teacher and literacy coach 2003-2010

Korean Low Intermediate proficiency

- Four years of beginning and intermediate classes (Fulbright/university courses)

German Beginning

- Beginning courses at University of Denver, Colorado
- Low-intermediate courses at Goethe Institute, Chicago, Illinois

Study abroad in Granada, Spain; Travel/Training throughout Western Europe, as well as Cyprus, Czech Republic, Egypt, Greece, India, Israel, Mexico, South Korea, Taiwan, and Thailand

PUBLICATIONS (*PEER-REVIEWED/⁺EDITOR INVITED & REVIEWED/[^]CONFERENCE PROCEEDINGS)

***Johnson, A.**, Dormer, J., Hauke, M., Hui, Y. & Warren, A. (2023). *Welcoming and Supporting Newcomers*. TESOL Zip Guide. TESOL Press. ISBN 9781953745149

⁺Thorne Wallington, E. & **Johnson, A.** (2022). *Dynamic policy solutions for rural educators*. Rural Education, 43(3). doi: [10.55533/2643-9662.1348](https://doi.org/10.55533/2643-9662.1348)

*Thorne Wallington, E., & **Johnson, A.** (2022). *Systemic Approaches for Professional Development on Diverse Learners in Rural Communities*. Educational Considerations, 48(2), 6. doi: [10.4148/0146-9282.2332](https://doi.org/10.4148/0146-9282.2332)

***Johnson, A.** & E. Thorne-Wallington. (2021). *From theory to implementation: Examining EL certification requirements through the lens of local context*. Education Policy Analysis Archives, 29. doi: [10.14507/epaa.29.5253](https://doi.org/10.14507/epaa.29.5253)

[^]**Johnson, A.** & Thorne-Wallington, E. (2019) *Addressing Teacher Shortages for English Learners: A Multidimensional Approach*. American Educational Research Association (AERA). Annual Meeting Conference Proceedings, Toronto, Canada. <https://www.aera.net/Publications/Online-Paper-Repository>

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***Johnson, A.**, Fiorentino, R., & Gabriele, A. (2017). *Syntactic constraints and individual differences in native and non-native processing of wh-movement*. In Felser, C., Phillips, C., Wagers, M., eds. (2017). *Encoding and Navigating Linguistic Representations in Memory*. Lausanne: Frontiers Media. doi: 10.3389/978-2-88945-132-6

***Johnson, A.** & U. Minai. (2016). "Children's knowledge of structure-dependent semantic interactions between logical words." *Language Acquisition: A Journal of Developmental Linguistics*. <http://dx.doi.org/10.1080/10489223.2016.1187611>

***Johnson, A.**, Fiorentino, R., & Gabriele, A. (2016). "Syntactic constraints and individual differences in native and non-native processing of wh-movement." *Frontiers in Psychology, Language Sciences*. <http://dx.doi.org/10.3389/fpsyg.2016.00549>

*Gabriele, A., Fiorentino, R., & **Johnson, A.** (2015). "Attentional control and prediction in native and non-native speakers." *Linguistic Approaches to Bilingualism*, 5(4), 470-475.

Johnson, A. (2015). "Individual differences in predictive processing: Evidence from subject filled gap effects in native and non-native speakers of English" Proquest Dissertation at University of Kansas.

Johnson, A. (2012). "Processing of Wh-Movement in Second Language Learners." Proquest Publication of M.A. Thesis at University of Kansas.

GRANTS

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|------------------|---|
| 2023 | DEWEY Award. Missouri Department of Elementary and Secondary Education. \$69,824. |
| 2023 | Missouri Teacher Preparation Program Awards. Missouri Department of Elementary and Secondary Education. \$89,175. |
| 2023 | Childcare Expansion Grant. Missouri Department of Elementary and Secondary Education, Office of Childhood. \$419,900. |
| 2022 | National Professional Development Grant Application. Department of Education. \$2.7 million. <i>Not funded</i> . With Elizabeth Thorne-Wallington. |
| 2021 | Teacher Recruitment and Retention Grant. Missouri Department of Elementary and Secondary Education (DESE). \$20,000. |
| 2021,
2016-17 | National Professional Development Grant Application. Department of Education. \$2.06-2.6 million. Multiple application rounds. <i>Not funded</i> . |
| 2013 | Student Travel Grant for CUNY 2013 Conference Presenters. |
| 2013 | University of Kansas Graduate Scholarly Presentation Travel Fund. |
| 2011-2013 | U.S. Department of Education Foreign Language Area Studies (FLAS) grant. Multiple: Summer 2011, Academic Year 2011-2012, Academic Year 2012-2013. |
| 2002 | Fulbright English Teaching Assistantship in South Korean public school, Korean language and culture training, research support, and year-long Korean family homestay. |

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GRADUATE CAPSTONE COMMITTEES – MASTERS OF APPLIED SCIENCE IN ASSESSMENT - TESOL

- *Committee Chair*, **15** graduate level capstone (applied and original) research projects
- Committee member for an additional **23** graduate level capstone research projects
- Wide ranging topics, primarily addressing the needs of linguistically and culturally diverse students in content-based, PreK-12 school and community settings.
- Details available upon request.

CONFERENCES / PROFESSIONAL PRESENTATIONS (1ST/SOLE AUTHOR UNLESS OTHERWISE NOTED)

- 2024 (Sept) “Systems for Monitoring and Supporting Candidate Progression.” CAEP National Conference. Washington, D.C. with Thorne-Wallington.
- 2024 “Designing and Implementing Effective Programs for Newcomer Multilingual Learners.” Selected Pre-conference Institute (PCI). TESOL International Convention, Tampa, FL. With Hauke, Hui, & Warren.
- 2023 “Supporting Complex Thinking in the EMI Classroom.” *Invited Keynote Speaker*. International Forum of Strategies and Challenges in EMI and Bilingual Education. National Kaohsiung Normal University. Kaohsiung, Taiwan.
- 2023 English as a Medium of Instruction (EMI)/Bilingual Workshop Series (EMI principles, inquiry methods, lesson design, assessment design, active learning methods, and instructional feedback; audience - in-service, pre-service, university professors). *Invited Trainer*. In partnership with National Kaohsiung Normal University. Kaohsiung, Taiwan.
- 2023 **Johnson, A, Dormer, J., Hauke, M., Hui, Y. & Warren, A.** *Invited Presentation*. “Meeting the Needs of Newcomer Multilingual Learners”. TESOL International Convention, Portland, OR.
- 2023 * “Impacting Communities and Organizations through Meaningful Capstone Experiences.” Presentation, at Conference on Applied Learning (CALHE) with Elizabeth Potts. St. Joseph, Missouri.
- 2022 English as a Medium of Instruction in Virtual Workshop *Fall* Series (multiple). *Invited Trainer*. In partnership with National Kaohsiung Normal University. Kaohsiung, Taiwan.
- 2022 “Planning for and Managing Small Group Instruction.” Live webinar for international English educators; total views ~20k on Facebook, additional viewers exceeding 1k via YouTube. American English Live.
- 2022 *Thorne-Wallington, E & **Johnson, A.** “Addressing Rural ELs Learning Needs.” Presentation, AERA Annual Meeting. San Diego, CA.
- 2022 English as a Medium of Instruction in Virtual Workshop *Spring* Series (multiple). *Invited Trainer*. In partnership with National Kaohsiung Normal University. Kaohsiung, Taiwan.
- 2021 English as a Medium of Instruction in STEAM Workshop Series. *Invited Trainer*. In partnership with American Institute in Taiwan U.S. Department of State, National Kaohsiung Normal University, and National Changhua University of Education. Taipei, Changhua, and Kaohsiung, Taiwan.

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- 2021 “Addressing EMI Teaching Challenges with Creative and Flexible Pedagogy.” **Invited Panelist** for “EMI and Bilingual Education: Principles, Prospects, Challenges and Practice” Panel. International Conference on Bilingual Education. Virtual Conference.
- 2021 * “TESOL Professional Standards: Designing Programs with Purpose.” MIDTESOL Virtual Conference.
- 2016 - English Learner P-12 Content Team Leader/Mentor. **Invited leader/facilitator**, Teach for America Kansas City. Virtual & in-person webinars, 1:1 support sessions, small group mentoring for first and second year teachers with ELs in their classrooms.
- 2021 * Thorne-Wallington, E. and **Johnson, A.** (2021). “Applications of Geographic Weighted Regression to Understand Rural Language Learners.” Presented at the Cambio de Colores Virtual Conference.
- 2021 * Thorne-Wallington, E & **Johnson, A.** “Using Geographic Weighted Regression to Determine Significance of Certification Policy on Low Incidence EL Populations.” Presentation, AERA Annual Meeting. Virtual Conference.
- 2020 12 Session Virtual Workshop Series (over 4 weeks) on supporting teachers of elementary learners in virtual settings. **Invited Trainer**. Teacher Training as an English Language Specialist with the U.S. Embassy – Kuwait City, Kuwait (Virtual).
- 2020 * Ault, E. & **Johnson, A.** “Advocacy for ELs in the time of COVID-19.” Presentation, MIDTESOL Virtual Conference.
- 2020 * “Changing Hearts, Changing Minds: A Beginner’s Guide to Advocacy.” Presentation, MIDTESOL Virtual Conference. With Elizabeth Ault and Andy Lewis.
- 2019 Content-based Instruction (Teaching STEM in English) Workshops. **Invited Trainer** for workshop series (19 workshop sessions over 10 days). In partnership with American Institute in Taiwan, U.S. Department of State, Kaohsiung Normal University, National Changhua University of Education, National Taipei University, and National Taiwan Normal University. Taipei, Changhua, and Kaohsiung, Taiwan.
- 2019 “Giving language meaning: A guide to integrating STEM & English language instruction.” **Invited Presentation**. Federal Programs Pre-Conference on English Learners. Lake of the Ozarks, MO.
- 2019 * “Advocacy Updates from Capitol Hill.” Presentation, MIDTESOL. With Elizabeth Ramirez Ault & Andrew Lewis. Omaha, NE.
- 2019 “Teaching ELLs: Don’t Just Survive, Thrive!” **Invited Presentation**. Teach for America – All Corps Development. Kansas City, MO.
- 2019 * “Addressing Teacher Shortages for English Learners: A Multidimensional Approach.” Presentation, AERA Annual Meeting. With E. Thorne-Wallington. Toronto, Canada.
- 2019 “English Language Teacher Mentor Training.” **Invited Trainer**. English Language Specialist. U.S. Embassy – Cairo. Cairo, Egypt.
- 2019 “Colloquium: Reshaping Teaching and Learning: Students’ Needs for the 21st Century.” **Invited Panelist**. NileTESOL Annual Conference. Cairo, Egypt.
- 2019 “Creating an Interactive Classroom for Young Language Learners.” **Invited Presentation**. NileTESOL Annual Conference. Cairo, Egypt.

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- 2019 “Growth Zone: Exploring the Benefits of Leaving Your Comfort Zone.” *Invited Plenary Speaker*. NileTESOL Annual Conference. Cairo, Egypt.
- 2019 *“Training Teachers to Manage Culture and Identity Challenges in the Global Classroom.” Presentation, IAFOR International Conference on Education. With Queenette Ogbomo. Honolulu, HI.
- 2019 *“Training Teachers to Manage Heritage Clashes in the Classroom.” Presentation, Hawaii International Conference on Education. With Queenette Ogbomo. Honolulu, HI.
- 2018 *Ault, Elizabeth Ramirez & **Johnson, A.** “Advocating for ELs in the Midwest: Action Steps Forward.” Presentation, MIDTESOL. Kansas City, MO.
- 2018 *“Addressing EL teacher shortages: A multi-dimensional approach.” Presentation, Cambio de Colores. With E. Thorne-Wallington. Kansas City, MO.
- 2018 “Identifying, Supporting, and Reclassifying English Learners with Disabilities.” *Invited Presentation*. With S.M. Bashinski and R. Rumpf. Federal Programs Conference. Lake of the Ozarks, MO.
- 2018 “ELs with Disabilities.” *Invited co-trainer* for interactive ELL workgroup at the Missouri Department of Education to develop non-regulatory guidance for state ELL programs. With S. M. Bashinski. Jefferson City, MO.
- 2017 *Abdush-Shakir Bever, Zara Onie. & **Johnson, A.** “Perspectives to Practice: Francophone West African English Language Learners.” Poster Presentation. MIDTESOL. Kansas City, MO.
- 2017 “Colleague Connections: Sociopolitical Concerns and Advocacy for ELLs.” *Invited presentation*. MIDTESOL. Kansas City, MO.
- 2017 “ELL Programming - Vision and Goal Setting in St. Joseph Public Schools.” *Invited trainer* for interactive professional development workshop. St. Joseph, MO.
- 2017 *Abdush-Shakir Bever, Z.O. & **Johnson, A.** “Perspectives to Practice: Francophone West African English Language Learners.” TESOL International. Seattle, WA.
- 2017 “Educational Inequality Across the Spectrum: K-12 to Higher Ed.” *Invited presentation* to Missouri Western University Diversity & Inclusion Task Force. St. Joseph, MO.
- 2017 “Student Involvement in Distance Courses.” *Invited Presentation*, Kansas City Regional Access Consortium for Higher Education. Kansas City, MO.
- 2016 *Ross, E. & **Johnson, A.** “Factors affecting preK-12 teachers’ attitudes toward English language learners (ELLs).” MIDTESOL. Kansas City, MO.
- 2016 *“Individual differences in predictive processing: Evidence from subject filled-gap effects in native and non-native speakers of English.” Presentation, CUNY Conference on Human Sentence Processing. With R. Fiorentino, and A. Gabriele. Gainesville, FL.
- 2015 *“Predictive Sentence Processing: Evidence from wh-dependencies in native and non-native speakers of English.” Presentation, Second Language Research Forum. With R. Fiorentino, and A. Gabriele. Atlanta, GA.
- 2015 *Vogt-Woodin, A., **Johnson, A.** & Minai, U. *“Preschool children’s sensitivity to non-local structural dependencies between logical words.” Presentation, Boston University Conference on Language Development. Boston, Massachusetts.

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- 2015 *Covey, L., Coughlin, C., Martinez-Garcia, M., **Johnson, A.**, Yang, X., Siew, C., Major, T., & R. Fiorentino. "An ERP investigation of the role of prediction and individual differences in semantic priming." Society for Neurobiology of Language Annual Meeting.
- 2015 **"Combatting Myths: Using research and the native language to improve K-12 ELL programming." Cambio de Colores. Kansas City, MO.
- 2014 "English as a Foreign Language Unit Planning." *Invited Trainer*. English Teaching Assistant Training. Fulbright, Goesan, South Korea.
- 2014 "English Language Learning & Teaching." *Invited Trainer*. Camp Fulbright Training. Fulbright, Goesan, South Korea.
- 2014 **"Children's Knowledge of structural dependency in the semantic interaction of logical words." 13th Annual International Congress for the Study of Child Language. With U. Minai. Amsterdam, The Netherlands.
- 2014 "Teaching Learners with Exceptional Needs: ESL and Special Education." *Invited Panelist*, Teach for America Mini-Conference. Kansas City, MO.
- 2014 "Science Instruction in the ELL Classroom." Presentation, Missouri Migrant Education and English Language Learning Conference. Kansas City, MO.
- 2013 **"An examination of syntactic constraints and the role of individual differences in native and non-native processing of wh-movement." Poster, Boston University Conference on Language Development. With R. Fiorentino, and A. Gabriele. Boston, Massachusetts.
- 2013 "Trends in K-12 Education: Opportunities for Growth, Change and Celebration." Presentation with Nicholson-Dykstra, S. 75th Anniversary Boettcher Scholar Summit. Denver, Colorado.
- 2013 **"Syntactic constraints in the processing of wh-movement by L2 learners." Poster, CUNY Human Sentence Processing Conference. With A. Canales, A. Gabriele, and R. Fiorentino. Columbia, South Carolina.
- 2013 "Processing of wh-movement in second language learners." Poster, Graduate Student Research Competition. With A. Gabriele, and R. Fiorentino. University of Kansas.
- 2012 "Processing of wh-movement in second language learners." *Child Language invited speaker*. With A. Canales, A. Gabriele, and R. Fiorentino. University of Kansas.
- 2008 Blyth-Warren, J. & **Johnson, A.** **"Sharing International Learning: Working Together to Understand Other Languages and Cultures". 12th Annual Institute: Service-Learning and Civic Engagement, Mount Pleasant, Michigan. February 7, 2008.
- 2006 **"Working with Children in Mediation." Emerging Issues in Mediation Conference, Madison, Wisconsin.
- 2005 "Effective Teaching Methods in a Korean ESL Classroom." Fulbright Korea English Teaching Assistant Training, Chuncheon, South Korea.

HONORS AND AWARDS

- 2024 *Virtual English Language Specialist*. American Institute in Taiwan (AIT).
- 2024 *Provost Summer Research Fellowship*
- 2023 *Visiting Scholar* to National Kaohsiung Normal University. Funded by Taiwan's Ministry of Science and Technology (MOST)/National Science and Technology Council (NSTC).

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- 2023 2022-2023 *Missouri Governor's Award for Teaching Excellence*
- 2022 *English Language Specialist*. U.S. Embassy in Ankara, Turkey.
- 2022 2022-23 *English Language Programs Alumni Ambassador*
- 2022 Missouri Western State University *Teaching Excellence Award*.
- 2021 *Virtual English Language Specialist*. American Institute in Taiwan (AIT).
- 2020 *Virtual English Language Specialist*. U.S. Embassy in Kuwait.
- 2020 *Advisor Shout-Out Award for Outstanding Student Advising* – Missouri Western State University (nominated by graduate and undergraduate students).
- 2019 *English Language Specialist*. American Institute in Taiwan (AIT).
- 2019 Madison, Wisconsin *Ironman Finisher* (2.4 mile swim, 112 mile bike, 26.2 mile run).
- 2019 *Featured Specialist* - Office of English Language Programs, U.S. Embassy, June.
- 2019 *English Language Specialist*. U.S. Embassy in Cairo, Egypt.
- 2014 *Kappa Delta Pi inductee*– Educational Honor Society
- 2014 *Compass Award* for “most influential professor” for an Alpha Chi National College Honor Society Inductee.
- 2013 *KU Women 4 KU Women award*. University of Kansas
- 2001 Phi Beta Kappa *Junior Initiate*
- 2001 Ford Motor/Golden Key Honor Society’s *Outstanding Junior*
- 1998 *Boettcher Scholar* – Awarded by the Boettcher Foundation, Colorado

ADDITIONAL PROFESSIONAL ACTIVITIES

- 2023-2024 LETRS Literacy Training. MO Department of Elementary & Secondary Education.
- 2021-2022 EL Certification and Rule Revision Workgroup, redesigning P-12 certification process, through Missouri State Department of Elementary and Secondary Education (DESE)
- 2018 Contributor to Missouri State Department of Elementary and Secondary Education (DESE) Workgroup tasked with producing guidelines for ELs with possible disabilities.
- 2017-2018 Member Missouri English Language Development (ELD) Collaborative, with Missouri State Department of Elementary and Secondary Education (DESE)
- 2017 Contributor to ESSA Workgroup tasked with defining entry and reclassification guidelines for ELs, with Missouri State Department of Elementary and Secondary Education (DESE)

DEPARTMENT & UNIVERSITY SERVICE: MEMBERSHIPS AND LEADERSHIP POSITIONS HELD

- 2019-present Department **Chair**, Department of Education
- 2019-present **Chair**, Teacher Education Advisory Board
- 2023-present University Compensation Committee member
- 2014-present Teacher Education Admissions and Retention Committee (TEARC), member
- 2021-2023 University Assessment, committee member
- 2021-2022 Ad-hoc Bachelor of General Studies (BGS/BST) re-design, committee member
- 2020 University Academic Review Board Appeals, committee member
- 2019-2020 Ad-hoc Policy Guide Committee, committee member
- 2017-2019 General Studies (**Chair** 2018-2019), committee member

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2018 Search Committee **Chair**, Elementary Science Education position
2017 University Diversity & Inclusion, Data Subcommittee member
2016-2017 Professional Leave, committee member
2015-2016 **Chair**, Academic Standards and Regulations; *member* 2014-2015
2015 MWSU Library Director Search Committee

PROFESSIONAL & COMMUNITY SERVICE: MEMBERSHIPS AND LEADERSHIP POSITIONS HELD

2022-2025 **Fulbright Selection Committee Reviewer**, English Teaching Assistant, Taiwan
2022-2025 **Past Chair, Co-Chair**, TESOL International Standards Professional Council
2021-2023 Show Me Multiliteracy Project (National Professional Development Grant program for Missouri State University) **Advisory Board Member**
2021-present Career Pathways for Teaching **Advisory Board Member**, Hillyard Technical Center
2019-present TESOL International Standards Professional **Selected Council Member - SPC Distance Learning Standards Subcommittee**; TESOL Member since 2014
2018-present **Reviewer**, MIDTESOL Journal; MIDTESOL Conference Proceedings (2017)
2013-present MIDTESOL **Voting Board Member**, Socio-political Concerns **Chair**, D.C. Advocacy Summit Representative (since 2016), MIDTESOL **Board Member** (since 2016); MT Matters **Co-Editor** (2016-2017); member (since 2013)
2022-2023 St. Joseph Children's Discovery Center Steering Committee member
2021-2022 **Chair elect**, TESOL International Standards Professional Council
2020-2021 Journal of Teacher Education **Journal Reviewer**
2020-2021 epaa **Journal Reviewer**
2017-2022 Cambio de Colores Conference **Planning Committee/Proposal Reviewer**
2017-2020 Parent-Teacher Association Member & Volunteer
2017-2020 CAEP/TESOL SPA **Lead Program Reviewer** (2-3 reviews per semester)
2019-2020 Second Language Research Forum (SLRF) **Proposal Reviewer**
2018-2019 TESOL International Conference **Proposal Reviewer**
2019 Validation Study – **Expert Reviewer**. Family Engagement Survey for Improving English Language Teaching in the Ozarks (iELT-Ozarks) Project (NPD Grant Project).
2019 IAFOR International Conference on Education **Proposal Reviewer**
2017 **Book Reviewer** for *The 6 Principles for Exemplary Teaching of English Learners, Grades K-12*, published in 2018, TESOL International
2016 **Reviewer**, Journal of Applied Learning in Higher Education (JALHE)
2010-13,17 Recruitment volunteer/new teacher mentor for Teach for America applicants
2014-2016 Missouri Dual Language Network (MODLAN) member
2012-2013 KU Linguistic Department Graduate Student Representative
2011-2013 Elected Board Member for KU Hilltop Child Development Center