

**Kipton D. Smilie, Ph.D.**  
SCHOOL OF PROFESSIONAL STUDIES  
MISSOURI WESTERN STATE UNIVERSITY  
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**Education:**

2010 Ph.D., Historical, Philosophical and Social Foundations of Education  
University of Kansas, Lawrence, KS

2004 M.A., English Literature (with Honors)  
University of Kansas, Lawrence, KS

2001 B.S. Ed., English Education (with Honors)  
Pittsburg State University, Pittsburg, KS

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**Academic Positions:**

2023-present *Professor and Director of Graduate Programs in Education*  
Missouri Western State University, St. Joseph, MO

2018-2023 *Associate Professor of Education*  
Missouri Western State University, St. Joseph, MO

2013-2018 *Assistant Professor of Education*  
Missouri Western State University, St. Joseph, MO

2011-2013 *Assistant Professor of Education and English*  
St. Gregory's University, Shawnee, OK

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**K-12 Teaching Experience:**

2008-2011 English Teacher, Perry-Lecompton High School, Perry, KS

2004-2006 English Teacher, Ottawa High School, Ottawa, KS

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## **K-12 Teaching Certifications:**

Missouri Teaching Certificate, K-12 Gifted Education, valid through 08-25-2116

Missouri Teaching Certificate, 9-12 English, valid through 08-25-2116

Missouri Teaching Certificate, 9-12 Social Studies, valid through 08-25-2116

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## **Publications:**

*Peer reviewed*

**Smilie, K. D.** (2024). Guiding teachers guiding students: The birth of homeroom and historical questions of teacher autonomy. *Paedagogica Historica: International Journal of the History of Education*, 1–17. <https://doi.org/10.1080/00309230.2024.2312283>

**Smilie, K. D.** (2024). Losing lockers: The disappearance of a social space in U.S. middle schools and high schools. *Discourse: Studies in the Cultural Politics of Education*, 45(2), 200-211.

Smilie, E. K., & **Smilie, K. D.** (2023). Closing the loop, tying the girdle: Assessment of student learning in *Sir Gawain and the Green Knight*. *Studies in Medieval and Renaissance Teaching*, 30(2), 93-109.

**Smilie, K. D.** (2022). Patrolling and controlling the streets: The origin of school safety patrols in New York City. *Journal of Urban History*. <https://doi.org/10.1177/00961442221135152>

**Smilie, K. D.** (2022). Progressive paradox: The origin story of school janitors in the United States. *History of Education*, 51(6), 807-826.

**Smilie, K. D.** (2022). Liminal lunch: Disclosure and discursion in the school cafeteria. *Educational Theory*, 72(2), 155-174.

**Smilie, K. D.** (2022). Death education's "period of popularity": Lessons for contemporary p-12 schools in the United States during the COVID-19 pandemic. *Death Studies*, 46(1), 65-77. Special Issue: Loss and Grief in the COVID-19 Pandemic.

**Smilie, K. D.** (2022). Sex, death, and alienation: The burdened history of classroom pets in the American curriculum. *Paedagogica Historica: International Journal of the History of Education*, 58(2), 233-251.

Smilie, E. K., & **Smilie, K. D.** (2022). "Whatever thing Death be": Death education in *Paradise Lost*. *Studies in Medieval and Renaissance Teaching*, 29(2), 29-41.

- Smilie, K. D.**, & Smilie, E. K. (2021). Medieval ways: Vocational pedagogy in Dante and Chaucer. *Journal of Thought*, 55(3-4), 3-19.
- Smilie, E. K., & **Smilie, K. D.** (2021). Epic limitations: Homeric depictions of teacher dispositions. *Journal of Educational Thought*, 54(2), 157-174.
- Rislow, M. A., & **Smilie, K. D.** (2021). Art history's agility: K-12 practices for higher education consideration. *Arts Education Policy Review*, 122(4), 211-223.
- Smilie, E. K., & **Smilie, K. D.** (2020). Boethius's other wheel: Restorative justice circles in *The Consolation of Philosophy* and contemporary schools. *Carmina Philosophiae: The Journal of the International Boethius Society*, 29, 79-94. Special Issue: Teaching Boethius.
- Smilie, E. K., & **Smilie, K. D.** (2019). Little schools on the prairie: Depictions of social capital in the works of Laura Ingalls Wilder. *Great Plains Quarterly*, 39(4), 363-382.
- Smilie, K. D.** (2019). Irving Babbitt and the service-learning ethic: An early critique of Deweyan Progressivism. *Michigan Journal of Community Service Learning*, 25(1), 55-61.
- Smilie, E. K., & **Smilie, K. D.** (2019). Chaucer's cautionary tale: Critical thinking and pranking. *Studies in Medieval and Renaissance Teaching*, 26(1), 77-89.
- Smilie, E. K., & **Smilie, K. D.** (2018). Physical possibilities: Pedagogical presence in Chaucer. *postmedieval: a journal of medieval cultural studies*, 9(3), 367-387. Special Issue: Queer Manuscripts.
- Smilie, K. D.**, & To, Y. M. (2018). Unifying assessment: Collaborative opportunities within specialized accreditation of educator preparation programs. *Intersection*, 56-59.
- To, Y. M., & **Smilie, K. D.** (2017). Assessing in the red: How to keep quality-of-assessment prospering. *Intersection*, 26-30.
- Smilie, E. K., & **Smilie, K. D.** (2017). Pedagogical perseverance past and present: Chaucer grades grit. *Midwest Quarterly*, 58(4), 349-370.
- Smilie, K. D.** (2016). Unthinkable allies?: John Dewey, Irving Babbitt and "the menace of the specialized narrowness." *Journal of Curriculum Studies*, 48(1), 113-135. Special Issue: Rethinking John Dewey's *Democracy and Education* on its Centennial.
- Smilie, E. K., & **Smilie, K. D.** (2014). Re-imagining the class clown: Chaucer's clowning clerics. *Interdisciplinary Humanities*, 31(3), 32-52.
- Rice, S., & **Smilie, K. D.** (2014). In Plato's shadow: Curriculum differentiation and the comprehensive American high school. *Educational Studies*, 50(3), 231-245.

**Smilie, K. D., & Smilie, E. K.** (2014). Teachers walking and talking with students: The lost social capital of the nineteenth century. *American Educational History Journal*, 41(1), 41-57.

**Smilie, K. D.** (2013). “Piercing the dome”: The English teacher's role in democracy, leisure, and the Common Core State Standards. *English Journal*, 103(2), 38-44.

**Smilie, K. D.** (2013). Bookends of the 20th century: Irving Babbitt, E.D. Hirsch, and the humanist curriculum. *American Educational History Journal*, 40(1), 153-170.

**Smilie, K. D.** (2012). Humanitarian and humanistic ideals: Charles W. Eliot, Irving Babbitt, and the American curriculum at the turn of the 20<sup>th</sup> century. *Journal of Thought*, 47(2), 63-84.

#### *Invited*

**Smilie, K. D., & Richardson, M.** (In press). Covered by trash: Implications of the disappearing discard process in U.S. schools. In F. Isensee, L. R. Rasmussen, & J. Wahler (Eds.), *Pedagogical Peripheries: Practices, Materialities, and Actors Beyond the Classroom*. Peter Lang.

Bashinski, S. M., & **Smilie, K. D.** (2018). “Social consequences” of school lunch for students who receive special education services: A critical outlook. In S. Rice & A. G. Rud (Eds.), *Educational Dimensions of School Lunch: Critical Perspectives* (135-155). Cham, Switzerland: Palgrave Macmillan. \*This book received the Society of Professors of Education’s 2019 Outstanding Book Award.

**Smilie, K. D.** (2013). Time to eat: School lunch and the loss of leisure in education. *Journal of Thought*, 48(2), 49-64.

**Smilie, K. D.** (2001). Surfing with the Bard and other useful websites. *Kansas English: The Journal of the Kansas Association of Teachers of English*, 86(1) 28-33.

#### *Under Peer Review*

**Smilie, K. D.** (Revise and resubmit). Fat students and food: Exploring the “social consequences” of the school cafeteria.

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#### **Grants:**

2023 Summer Fellowship-Faculty Research Grant, Missouri Western State University

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### Peer-Reviewed Presentations:

- Smilie, K. D.**, & Rislow, M. A. (2024, November). *Black dolls in American public schools: A hidden history*. Paper to be presented at the History of Education Society Conference, Chicago, IL.
- Rislow, M. A., & **Smilie, K. D.** (2024, September). *Mimicking Medieval material culture in miniature: Employing fine-scale miniatures as teaching tools in the k-12 classroom*. Paper to be presented at the Mid-America Medieval Association Conference, Kansas City, MO.
- Konishi, H., **Smilie, K. D.**, & Thorne-Wallington, E. (2024, April). *Identifying systemic barriers: The effects of program admission requirements on teacher candidates of color*. Paper presented at the American Educational Research Association Conference, Virtual.
- Adams, B. L., & **Smilie, K. D.** (2023, September). *The mounting challenge to the subject curriculum: A complex example of the role of government in education before World War II and beyond*. Paper presented at the Organization of Educational Historians Conference, Virtual.
- Smilie, K. D.**, & Adams, B. L. (2022, October). *American schooling and the 1918 pandemic: Lessons and cautions for today*. Paper presented at the Organization of Educational Historians Conference, Virtual.
- Smilie, E. K., & **Smilie, K. D.** (2022, October). *Restorative justice circles in The Consolation of Philosophy and contemporary schools*. Paper presented at the Mid-America Medieval Association Conference, Fayetteville, AR.
- Smilie, K. D.**, & Adams, B. L. (2021, October). *Educational historians and the COVID-19 crisis: New entryways into teacher education*. Paper presented at the Organization of Educational Historians Conference, Virtual.
- Smilie, E. K., & **Smilie, K. D.** (2021, June). *Death education in Paradise Lost*. Paper presented at the Rocky Mountain Medieval and Renaissance Association Conference, Virtual.
- Smilie, K. D.** (2020, November). *Sex, death, and alienation: The burdened history of classroom pets in the American curriculum*. Paper presented at the History of Education Society Conference, Virtual.
- Smilie, K. D.**, & Rislow, M. A. (2020, October). *Art history and the k-12 art classroom: Historical lessons for higher education*. Paper presented at the Organization of Educational Historians Conference, Virtual.

- Smilie, K. D., & Smilie, E. K.** (2019, October). *Liminal spaces on the prairie: Playgrounds in the works of Laura Ingalls Wilder*. Paper presented at the Organization of Educational Historians Conference, Kansas City, MO.
- Smilie, K. D., & Smilie, E. K.** (2018, October). *Social capital (and its dark side): Educational relationships in the works of Laura Ingalls Wilder*. Paper presented at the Critical Questions in Education Symposium, Kansas City, MO.
- Smilie, E. K., & **Smilie, K. D.** (2018, September). *Criticizing critical thinking in Chaucer's friar's and summoner's tales*. Paper presented at the Mid-America Medieval Association Conference, Lawrence, KS.
- Smilie, K. D.,** Bogle-Irvine, D., & Frieling, D. (2018, February). *The four Cs and civic responsibility*. Paper presented at the Missouri Council for the Social Studies Conference, Kansas City, MO.
- Smilie, K. D.** (2017, November). *Memorial panel session: The life and work of Dr. Barry Franklin*. Paper presented at the History of Education Society Conference, Little Rock, AR.
- Smilie, K. D., & Rislow, M. A.** (2017, November). *Art history's history: Precarious positioning in the p-12 curriculum*. Paper presented at the History of Education Society Conference, Little Rock, AR.
- Smilie, K. D., & Smilie, E. K.** (2017, July). *Little schools on the prairie: Social capital in the works of Laura Ingalls Wilder*. Paper presented at the Laura Ingalls Wilder Legacy & Research Association's National Conference, Springfield, MO.
- Smilie, E. K., & **Smilie, K. D.** (2016, September). *Exercising teachers' bodies: Physical specimens in the Canterbury Tales*. Paper presented at the Mid-America Medieval Association Conference, Emporia, KS.
- Smilie, K. D.** (2016, March). *Opening the book of secondary literacy: New DESE requirements for secondary education candidates*. Paper presented at the Missouri Association of Colleges for Teacher Education's Spring 2016 Conference, Lake of the Ozarks, MO.
- Smilie, K. D.** (2015, November). *The doubts of service-learning past (and present): Irving Babbitt, Charles W. Eliot, and John Dewey*. Paper presented at the History of Education Society Conference, St. Louis, MO.
- Smilie, E. K., & **Smilie, K. D.** (2015, October). *Due grit: Pedagogical perseverance in the Canterbury Tales*. Paper presented at the Southeastern Medieval Association Conference, Little Rock, AR.

**Smilie, K. D.** (2015, September). *A “more messy” voice: Albert O. Hirschman’s critique of the school voucher system.* Paper presented at the Organization of Educational Historians Conference, Chicago, IL.

Smilie, E. K., & **Smilie, K. D.** (2015, February). *Chaucer’s exchange students: Class clowns then and now.* Paper presented at the Mid-America Medieval Association Conference, Kansas City, MO.

**Smilie, K. D.** (2014, November). *Lunch time: The hidden clock of past and present school lunch.* Paper presented at the History of Education Society Conference, Indianapolis, IN.

**Smilie, K. D.** (2014, September). *Communities within: The founding of the American state normal schools.* Paper presented at the Organization of Educational Historians Conference, Chicago, IL.

**Smilie, K. D.** (2013, October). *“We’ve provided only a general pattern and not the exact details”: Means and ends in Plato’s Republic and contemporary American schools.* Paper presented at the Organization of Educational Historians Conference, Chicago, IL.

**Smilie, K. D.** (2013, May). *School is leisure: A reconsideration of Josef Pieper’s Leisure: The basis of culture.* Paper presented at the American Educational Research Association Conference, San Francisco, CA.

**Smilie, K. D.** (2012, October). *“The civil war in the cave”: Irving Babbitt, E.D. Hirsch, and humanistic education in the 20th century.* Paper presented at the Organization of Educational Historians Conference, Chicago, IL.

**Smilie, K. D.** (2012, March). *Irving Babbitt’s new humanism: Education and the “civil war in the cave.”* Paper presented at the Humanities and Education Research Association Conference, Salt Lake City, UT.

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### **Honors and Awards:**

**Nominated for the David D. Anderson Award for Outstanding Essay** (with Ethan K. Smilie) in *Midwestern Literary Studies* (2020).

**Victor J. Emmett, Jr., Memorial Award winner** (with Ethan K. Smilie). This award is given each year to the author(s) of the best essay on a literary topic published within four editions of the *Midwest Quarterly* (2017).

**Teacher of the Year**, 2009-2010, Perry-Lecompton High School, Perry, KS

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## **Courses Taught:**

### **Missouri Western State University (2013-present)**

EDU 202 Introduction to Education  
EDU 304 Applied Methods and Management  
EDU 311 Secondary Reading Techniques  
EDU 312 Secondary Reading Techniques Practicum  
EDU 365 Instructional Methods for the K-12 Learner  
EDU 376 Applied Teaching Methods and Management  
EDU 404 Secondary Student Teaching Seminar  
EDU 430 Teaching Students with Reading Deficits  
EDU 510 Introduction to Research in Education (Graduate)  
EDU 511 Content Area Literacy (Graduate)  
EDU 521 Teaching Students with Reading Deficits (Graduate)  
EDU 611 Research Development and Literature Analysis (Graduate)  
ENG 112 Honors Composition & Rhetoric

### **St. Gregory's University (2011-2013)**

ED 3012 Foundations of Teaching  
ED 4322 Student Teaching Seminar  
EN 1113 English Composition I  
EN 1323 English Composition II  
EN 3233 Young Adult Literature  
EN 3263 Secondary Teaching Methods  
EN 3313 Shakespeare  
EN 3423 Survey of English Literature I  
HU 1112 Tradition and Conversations in Western Civilization I  
HU 1122 Tradition and Conversations in Western Civilization II  
HU 2122 Tradition and Conversations in Western Civilization IV  
SO 4013 Language and Society

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## **Graduate School Roles (MWSU):**

Director of Graduate Programs in Education, Summer 2023-present  
Programs: Differentiated Instruction, K-12 Cross-Categorical Special Education,  
Teaching English to Speakers of Other Languages (TESOL), and Master of Arts in  
Teaching

Director, 10 Master's Thesis/Capstone Committees

Member, 21 Master's Thesis/Capstone Committees

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**Accreditation Experience:**

Council for the Accreditation of Educator Preparation (CAEP) Certification, 2016-present

CAEP Site Visitor, Brigham Young University, 2021

CAEP Site Visitor, Lindsey Wilson College, 2018

CAEP Site Visitor, University of Denver, 2017

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**Service:**Selected University

Chair, University Promotion and Tenure Committee, Fall 2021-Spring 2022

Member, University Promotion and Tenure Committee, Fall 2018-Spring 2020

Member, University Master Academic Plan Committee, Fall 2020-Spring 2021

Member, University Assessment Committee, Spring 2016-Spring 2020

Member, Undergraduate Curriculum Committee, Fall 2014-Spring 2017  
-Secretary (2015-16 AY)

Member, State-wide Missouri Pre-Service Teacher Assessment Committee (Spring 2016-Spring 2017)

Selected Departmental

Author, Education Department's Annual Assessment Plan, Summer 2016

Author, Title II Report, 2013-2016

Author, Professional Education Data System for the American Association for Teacher Education (PEDS) Report, 2013-2015

Member, Scholarship Committee, 2016-present

Selected Professional

Editorial Review Board Member, *American Educational History Journal*, 2017-2019

Reviewer, *Review of Educational Research*, 2024

Reviewer, *International Journal of Educational Research*, 2022

Reviewer, *Educational Theory*, 2022

Reviewer, University of Missouri Press, 2022

Reviewer, *American Political Thought*, 2022

Reviewer, *Interchange*, 2021

Reviewer, *International Review of Sociology*, 2019

Reviewer, *Michigan Journal of Community Service Learning*, 2019

Reviewer, *Journal of Applied Learning in Higher Education*, 2016

Reviewer, History of Education Society's Conference, 2015 and 2017

Reviewer, American Educational Research Association's Conference (Division F- History and Historiography), 2017, 2018, 2019, 2020, 2021, 2022, 2023, and 2024

Reviewer, American Educational Research Association's Conference (Division G- Social Context of Education, Section 1: Education and Place, Space, Time), 2024

Reviewer, American Educational Research Association's Conference (SIG-Critical Issues in Curriculum), 2018

Reviewer, Organization of Educational Historian's Conference, 2014, 2015, 2018, and 2019