

Daniel S. Shepherd

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EDUCATION

- 2010 *Ball State University, Muncie, IN*
Ed.D. Educational Leadership
Specialization: General Educational Studies (Curriculum & Instruction)
Dissertation: Mommy is my teacher: Qualitative case studies of three families' homeschooling experience
Dissertation Advisor: William Sharp
- 2005 *Ball State University, Muncie, IN*
Ed.S. Educational Leadership
- 1994 *Indiana Wesleyan University, Marion, IN*
M.Ed. Curriculum and Instruction
- 1988 *Cedarville University, Cedarville, OH*
B.A. English Education • Graduated with highest honors

PROFESSIONAL POSITIONS

- 2023 – present *Missouri Western State University*
Professor, Department of Teacher Education
- 2014 - 2022 Assistant/Associate Professor, Department of Teacher Education
- 2014 - 2019 Chairperson, Department of Teacher Education
- 2018 Assistant Dean, College of Professional Studies
- 2022 *United States of America Department of State*
Specialist Project with participants in Russia, Serbia and Ukraine
Online Training in Trauma-Informed Instruction for ELLs
- 2011 - 2014 *Indiana Wesleyan University*
Director of Online M.Ed. Program & Faculty in the School of Education
- 2003 - 2014 Adjunct Faculty in the School of Educational Leadership
- 2006 - 2010 *Brownsburg Community School Corporation*
Curriculum Director and Assistant Superintendent for Student Learning
- 2002 - 2006 *Union County/College Corner Joint School District*
Assistant Superintendent for Curriculum and Instruction
- 2004 - 2005 Elementary Principal
- 2000 – 2002 *North Putnam High School*
Assistant Principal

1990 - 2000 *Triton Central High School*
English Teacher

1989 - 1990 *Howe High School*
English Teacher

TEACHING

Missouri Western State University

Elementary Social Studies Methods (face-to-face)
Teaching Students with Reading Deficits (online)
Teacher Leadership for Differentiated Instruction (online/graduate)
Instructional Methods (online/graduate)
Introduction to Educational Research (online/graduate)
Introduction to Educational Statistics (online/graduate)
Introduction to College Writing (face-to-face)
Educational Psychology (online and face-to-face)
Classroom Behavior Management (online)
Introduction to Education (online and face-to-face)
Learning & the Brain: The Directives of Educational and Brain Research for Improved Cognitive Development (face-to-face)

Indiana Wesleyan University

Educational Leadership (*graduate*)
Applied Educational Research (online/*graduate*)
Leading for Instructional Improvement (*graduate*)
Curriculum: Design and Development (*graduate*)
Personal Attributes and Leadership (online/*graduate*)
Educational Leadership (*graduate*)
Instructional Improvement (*graduate*)
Student Assessment (*graduate*)
Curriculum: Design and Development (*graduate*)

BOOK AND BOOK CHAPTERS (★-peer reviewed)

Shepherd, D. (2021). *Students of Trauma: A Handbook for Classroom Teaching in an Environment of Suffering*. Bern, Switzerland: Peter Lang International Academic Publishers. ★

Shepherd, D. (2013). The use of instructional visuals in Jesus' teaching and in yours. In Been-Tweedell, C. and Torok-Fleming, C. (Eds.), *Best practices in the integration of faith and learning for adult and online learners, 2nd edition* (pp. 77-84). Columbus, IN: Sue Breeding, Publisher. ★

Shepherd, D. (2012). Introduction. In A. Decker (Ed.), *A collection of case studies in biblical leadership: A devotional book for teachers* (pp. 1-5). Boston, MA: Pearson.

Shepherd, D. (2012). Introduction. In *Whiteboard wisdom: Words for your exceptional journey* (pp. v-vii). Boston, MA: Pearson.

JOURNAL ARTICLES (★-peer reviewed)

- Shepherd, D. (2023). Teacher Education Student Attitudes Toward School-Based Field Placements and Traditional University-Delivered Courses. *Journal of Applied Learning in Higher Education*. 9: 58-71. ★
- Shepherd, D. (2022). John Wesley: Prophet of educational research. *The Arminian Magazine: A Publication of the Fundamental Wesleyan Society*. 40(2): 4-5.
- Yeon, S. and Shepherd, D. (2021). Six concepts for brain-friendly leadership: Leading your organization smart and easy. *American Journal of Management Science and Engineering*. 6(5), 137-141. ★
- Yeon, S. and Shepherd, D. (2020). Transform your language instruction with Flipgrid. *Dialog on Language Instruction*. 30(2), 73-76. ★
- Shepherd, D. (2020). Spurgeon and Wesley: Unity in Christ amid theological differences. *The Arminian: A Publication of the Fundamental Wesleyan Society*. 38(1): 7-8.
- Shepherd, D. (2019). Teaching about American slavery and its connections to Christianity and the Bible. *Social Studies Research and Practice*. 14(2): 225-237. <https://doi.org/10.1108/SSRP-04-2019-0021>. ★
- Shepherd, D. and Yeon, S. (2019). Teacher leadership in English language learning: A paradigm for educational influence in a field with unique needs. *International Leadership Journal*. 11(1), 120-130. ★
- Yeon, S. and Shepherd, D. (2019). Six principles that guide you to instruct brain-friendly lessons. *Dialog on Language Instruction*. 29(1), 1-8. ★
- Shepherd, D. (2019). How the example of history's greatest teachers can benefit today's teachers. *National Social Science Journal*. 52(2), 68-75. ★
- Shepherd, D. and Devers, C. (2017). Principal perceptions of new teacher effectiveness. *Journal of Education*. 197(2), 37-48. ★
- Shepherd, D. (2017). Using the example of historical leaders to foster leadership in students. *National Social Science Journal*. 49(1), 50-55. ★
- Shepherd, D. (2016). How followers determine the character and care of their assigned leaders: A quantitative study from the field of education. *International Leadership Journal*, 8(3), 83-100. ★
- Shepherd, D. (2015). Graduate students' evaluation of the character and caring of their instructors. *Administrative Issues Journal Conference Proceedings*, 5(2), 5-10.
- Shepherd, D. (2012). Coaches and directors: Learn from the most influential. *Leadership Excellence*, 15.
- Shepherd, D. (2011). The Franken-leader activity: Students' impressions of the primary characteristics of good leaders. *International Leadership Journal*, 3(3), 46-54. ★

PEER REVIEWED/REFEREED CONFERENCE PRESENTATIONS

- Shepherd, D. and Yeon, S. (2024, March). *Trauma Informed Instruction for the English Language Learner*. Teaching English to Speakers of Other Languages International Conference, Tampa, Florida. Conference participation funded by competitive grant from the US Department of State English Language Programs.
- Shepherd, D. (2022, November). *Flourishing Even in Pain: Educational Interventions for Gifted Students Who Have Experienced Trauma*. National Association for the Gifted Annual Conference, Indianapolis, Indiana.
- Shepherd, D. (2022, November). *Leading Effective Gifted Programs*. National Association for the Gifted Annual Conference, Indianapolis, Indiana.
- Shepherd, D. (2022, September 29). *Approaches for Educators with Students Facing Trauma: Supporting Learners in and Beyond the Classroom*. Invited online presentations to 1,000 Eastern European Teachers. Regional English Language Office: US State Department.
- Shepherd, D. (2022, September 14). *What You Can Do About Student Trauma: Helping Students Survive and Thrive Even Through Great Difficulty*. Invited online presentations to 1,000 Eastern European Teachers. Regional English Language Office: US State Department.
- Shepherd, D. (2021, November). *Flourishing Even in Pain: Educational Interventions for Gifted Students Who Have Experienced Trauma*. National Association for the Gifted Annual Conference, Denver, Colorado and online.
- Shepherd, D. (2021, April). *Student Preferences About University Education Department Instructor Attire*. Spring 2021 Center for Teaching and Learning Virtual Scholarship Summit, online.
- Shepherd, D. (2021, February). *Enhancing Partnerships with University Departments to Increase Teacher Numbers*. American Association of Colleges of Teacher Education Annual Conference, online.
- Shepherd, D. (2019, July). *Teaching the History of Conflicting Responses to Biblical Consideration of American Slavery*. 2nd Annual Carter Center for K-12 Black History Education Conference, Columbia, Missouri.
- Shepherd, D. (2019, June). *Leaders Who Make a Difference: Expanding Your Influence in Technology Education*. International Society for Technology in Education (ISTE), Philadelphia, Pennsylvania.
- Shepherd, D. (2018, October). *How the Example of History's Greatest Teachers Can Benefit Today's Teachers*. Critical Questions in Education Symposium, Kansas City, Missouri.
- Shepherd, D. and Yeon, S. (2018, July). *Reaching Potential in Language Teaching: Leadership, Relationship, and Your Organization*. Korean Association of Teachers of English Annual Conference, Seoul, South Korea.
- Shepherd, D. (2018, July). *Teaching Made Easy: Practical Lessons from Educational Research for ELTs*. Korean Association of Teachers of English Annual Conference, Seoul, South Korea.

- Shepherd, D. and Yeon, S. (2018, July). *The Power of Relational Teaching: Helping Them Learn by Showing You Care*. Korean Association of Teachers of English Annual Conference, Seoul, South Korea.
- Shepherd, D. (2018, March). *The Positive Impact of Student Teaching Experiences on Student Preparation and Excitement for Teaching as a Career*. Conference on Applied Learning in Higher Education, Wilmington, North Carolina.
- Shepherd, D. (2018, March). *Impact of Field Experiences/Professor Clothing Preferences*. Missouri American Association of Colleges of Teacher Education Annual Conference, Columbia, Missouri.
- Shepherd, D. (2018, February). *Training Pre-Service Teachers to Work with Students in Trauma*. American Association of Colleges of Teacher Education National Conference, Baltimore, Maryland.
- Shepherd, D. (2017, October). *A Key to School Success: A Research-Based Pathway to Improved Student-Teacher Relationships*. National Network for Educational Renewal, St. Louis, Missouri.
- Shepherd, D. (2017, October). *What Principals Want Policy Makers to Know About Teacher Education*. National Network for Educational Renewal, St. Louis, Missouri.
- Shepherd, D. (2017, July). *How the Example of History's Greatest Teachers Can Benefit Today's Teachers*. National Social Science Conference, Los Angeles, California.
- Shepherd, D. and Yeon, S. (2017, March). *Reaching TESOL's Potential: Leadership, Relationship, and Your Organization*. Teaching English to Speakers of Other Languages International Conference, Seattle, Washington.
- Shepherd, D. (2016, August). *Using the Example of Historical Leaders to Foster Leadership in Students*. National Social Science Association Summer Seminar, Denver, Colorado.
- Shepherd, D. (2016, March). *Graduate Students' Evaluation of the Character and Caring of Their Instructors*. Missouri Accreditation Council for Teacher Education Spring Conference, Lake of the Ozarks, Missouri.
- Shepherd, D. (2016, March). *Graduate Students' Evaluation of the Character and Caring of Their Instructors*. Council for the Accreditation of Educator Preparation Spring Conference, San Diego, California.
- Shepherd, D. (2015, October). *Graduate students' evaluation of the character and caring of their instructors*. 5th Anniversary Conference of the Administrative Issues Journal, Weatherford, OK.
- Shepherd, D. (2014, March). *Principal evaluations of new teachers they've hired*. Missouri Association of Colleges of Teacher Education Fall Conference, Columbia, MO.
- Shepherd, D. (2013, November). *The hall of fame of famous gifted students from history: Who they were, what they accomplished, and how they overcame*. Paper presented at the National Association for Gifted Students Annual Conference, Indianapolis, IN.

- Shepherd, D. and Freemyer, J. (2013, October). *Evaluations of new teacher effectiveness by the principals who hired them: Implications for urban, rural, and suburban schools*. Paper presented at the American Association for Teaching and Curriculum Conference, Chicago, IL.
- Shepherd, D. (2013, June). *Jesus' ethical development of His disciples: Foundations for curriculum and instruction in character education*. Paper presented at the Olbricht Christian Scholars Conference, Lipscomb University, Nashville, TN.
- Shepherd, D. (2013, March). *How do principals assess the effectiveness of new teachers they have recently hired? A summary of recent qualitative and quantitative research findings*. Research summary session presented at the Association of Teacher Educators 27th Annual Midwest Spring Conference. Lafayette, IN.
- Shepherd, D. (2012, August). The intentional use of personality types to improve online instruction: Improving instructional effectiveness through individualized online interactions. In *Proceedings of Annual International Conference Proceedings: Education & E-Learning* (pp. 27-31). Singapore: Global Science & Technology Forum.
- Shepherd, D. (2012, June). *The Frankenleader activity: students' impressions of the primary characteristics of good leaders*. Invited presentation at the National Invitational Conference on Education and Learning, Nashville, TN.
- Shepherd, D. (2012, June). *How do students know their professor is a Christian? Survey results of 500 recent Christian university graduates about impact of their professors' faith*. Invited presentation at the National Invitational Conference on Education and Learning, Nashville, TN.
- Shepherd, D. (2012, March). *Students' impressions of instructor faith*. Paper presented at the Midwest Scholars Conference. Indianapolis, IN.
- Shepherd, D. (2011, June). *Students' impressions of instructor faith*. Invited presentation at the National Invitational Conference on Education and Learning, Nashville, TN.
- Shepherd, D. (2011). How would Jesus teach? The pedagogy of the God-man and modern educational research. In *Proceedings of Forum for Christian Teacher Educators: What Role Does Christian Higher Education Play in the Changing Landscape of Education?* (pp. 95-106). Colorado Springs, CO: Association of Christian Schools - International.

KEYNOTE ADDRESSES AND INVITED PRESENTATIONS

- Shepherd, D. (2023, August). *Teaching as Relationship*. Invited presentation to the Kodiak Island Schools System. Kodiak, Alaska.
- Shepherd, D. (2020, January). *Working with Students in Trauma*. Keynote presentation at the 82nd Annual Missouri Music Educators Association Annual Conference. Osage Beach, Missouri.
- Shepherd, D. (2016, May). *Educational approaches beneficial for victims of trauma*. Keynote address at 11th Annual Early Care and Education Quality Celebration. Saint Joseph, MO.
- Shepherd, D. (2016, April). *Educational approaches beneficial for victims of trauma*. Invited presentation. 2016 Child Abuse Conference. Saint Joseph, MO.

- Shepherd, D. (2015, August). *Multiple Presentations*. Keynote presentations at the International School. Tegucigulpa, Honduras.
- Shepherd, D. (2013, November). *The teacher's possible impact*. Keynote presentation at the International Christian Educator Conference - Latin America. Bogota, Colombia.
- Shepherd, D. (2013, November). *Research-based instructional approaches*. Keynote presentation at the International Christian Educator Conference - Latin America. Bogota, Colombia.
- Shepherd, D. (2013, November). *Basic leadership principles*. Invited presentation at the International Christian Educator Conference - Latin America. Bogota, Colombia.
- Shepherd, D. (2013, November). *Personality type differentiated instruction*. Invited presentation at the International Christian Educator Conference - Latin America. Bogota, Colombia.
- Shepherd, D. (2013, November). *The need for relationships in teaching*. Invited presentation at the International Christian Educator Conference - Latin America. Bogota, Colombia.
- Shepherd, D. (2013, October). *The teacher's possible impact*. Keynote presentation at the Professional Focus Weekend. Ukrumpa, New Guinea.
- Shepherd, D. (2013, October). *Research-based instructional approaches*. Keynote presentation at the Professional Focus Weekend. Ukrumpa, New Guinea.
- Shepherd, D. (2013, October). *Basic leadership principles*. Keynote presentation at the Professional Focus Weekend. Ukrumpa, New Guinea.
- Shepherd, D. (2013, October). *Personality type differentiated instruction*. Keynote presentation at the Professional Focus Weekend. Ukrumpa, New Guinea.
- Shepherd, D. (2013, October). *The need for relationships in teaching*. Keynote presentation at the Professional Focus Weekend. Ukrumpa, New Guinea.

ACADEMIC HONORS

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| 2022 | Missouri Lambda Chapter of Alpha Chi National College Honor Society Most Influential Professor Compass Award |
| 2016 | Missouri Lambda Chapter of Alpha Chi National College Honor Society Most Influential Professor Compass Award |
| 2014 | <i>Indiana Wesleyan University</i> Principium Faculty Lecture Series: "The Impact on Student Academic Achievement of Using Personality Types to Differentiate Instruction in P-12 Classroom Teaching" |
| 2013 | Outstanding Faculty Scholarship Nominee, Indiana Wesleyan University |
| 2011 | Association of Teacher Educators – Indiana Minigrant Award Recipient |
| 2005 | <i>Ball State University</i> Graduate School: Dean's Citation for Academic Excellence |
| 1996 | <i>National Endowment for the Humanities</i> Summer Seminar: The Poetry of Wordsworth and Keats |
| 1994 | <i>National Endowment for the Humanities</i> Summer Seminar: The Shape and Message of the Psalms |
| 1988 | Cedarville University, Graduate, Magna Cum Laude |

SERVICE

- 2016 - present Member, Missouri Western State University Faculty Senate
2019 Speaker, US Senator Roy Blunt Literacy Awards
2019 Speaker, Winter Commencement, Missouri Western State University
2018-2019 Co-Chair, Missouri Western State University Center for Teaching and Learning Planning Committee
2018 Book Reviewer, Statistics for the Terrified, 6th Edition, by John H. Kranzler, Rowman & Littlefield Publishers
2016 Speaker, 11th Annual Early Care and Education Quality Celebration, St. Joseph
2016 Member, Early Childhood Workforce Development, Kansas City
2015 - 2016 Member, Missouri Western State University Education Department Search Committees for Special Education, Math Education, and Literacy Education
2015 - 2017 Member, Missouri Western State University Child Abuse Conference Planning Committee
2014 - 2017 Chair, Missouri Western State University Educational Leadership Team
2014 - 2017 Chair, Missouri Western State University Teacher Education Advisory Board
2014 - 2017 Chair, Missouri Western State University Educational Leadership Team
2014 - 2015 Member, Missouri Western State University Associate Provost Search Committee
2012 - 2014 Member, Indiana Wesleyan University College of Adult and Professional Studies Student Retention Committee
2011 - 2013 Chair, Indiana Wesleyan University College of Adult and Professional Studies Faculty Retreat Planning Committee
2009 Chair, Brownsburg Community Schools Community H1N1 Vaccination Preparation
2006 - 2008 Chair, Brownsburg Community Schools North Central Association District-Wide Accreditation Committee
2004 - 2005 Chair, College Corner Elementary School Improvement Committee
1998 - 1999 Chair, Triton Central English Department Block Scheduling Planning and Preparation Committee