Elizabeth Thorne Wallington, PhD

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EDUCATION

PhD, Education (2014)
Washington University in St. Louis, Missouri
Dissertation: *Thinking Geospatially: How Variable Relationships of Reading Achievement Test Scores in the State of Missouri Vary by Geospatial Location*

MPA, Public Policy (2007)
University of Georgia, Athens, GA

BA, Political Science (2005)
University of Missouri-Columbia, Missouri
Cum Laude, Honor's Certificate, Departmental Honors
Honor's Thesis: *The School Lunch Program: Challenges and Opportunities in Addressing the Obesity Crisis.*

ADDITIONAL STUDY

Missouri Teacher Certificate, 5-9 Language Arts (2009)
University of Missouri, St. Louis

Study Abroad (2004)
Universidad Internacional, Cuernavaca, Mexico

EXPERIENCE

Missouri Western State University (2022), Department of Education, Associate Professor of Language and Literacy

Missouri Western State University (2016-2022), Department of Education, Assistant Professor of Language and Literacy

Graduate Capstones Advised

Aimee DeVooght
Nelly Ayala Kohn
Jennifer Tansey
Loren Howard
Hannah Griffith

Courses Taught

Psychological Development of Children and Adolescents for Educators (2020, 2021, 2024)
Language and Culture (2018-2023)
Introduction to Reading and Language Arts Methods (2016-2024)
Teaching English to Speakers of Other Languages Methods (Spring 2017, 2019-2024)
Practicum I/II in Reading (2016-2019, 2021-2024)
Assessing and Individualizing Reading Instruction (Summer 2017-2019)
Children's Literature (2021, 2024)
Educational Psychology (Fall 2016)
Denotes Graduate Course

K-12 Education Policy Working Group and Adjunct Scholar (2015-2016)
American Enterprise Institute, Washington D.C

Washington University in St. Louis, Missouri, Department of Education, Teacher Education Program
Field Placement Specialist (2015)
Instructor, Field Experience Seminar
Student Teacher Candidate Placement Specialist
Director, Certificate of Merit (Technology)

Washington University in St. Louis, Missouri, Department of Education
Instructor (2014-2015)
The American School (Fall 2014, Spring 2015)
Introduction to Education: Challenges and Opportunities in Metropolitan America (Fall 2014-Spring 2015)

Washington University in St. Louis, Missouri, Department of Education
Graduate Teaching Assistant (2009-2014)
Introduction to Education: Challenges and Opportunities in Metropolitan America, Lead Instructor (Spring 2013, Spring 2014)
Videomicroanalysis: Methods and Tools (Fall 2013)
Psychology of Creativity (Fall 2012)
Education Psychology, (Spring 2012)
Literacies, Schools, and Communities (Fall 2010, Fall 2011)
The American School, (Spring 2011)

Washington University in St. Louis, **Missouri, Department of Education**
Coordinator, DREAM Forensic Science Summer Program (Summer 2011, Summer 2012)

Busch AAA Middle School, St. Louis Public School District, Middle School
Communication Arts Teacher (2007-2009)

University of Georgia, School of Public and International Affairs, Carl Vincent Institute for Government—Initiative on Poverty and Inequality, Research Assistant (2005-2007)

Missouri House of Representatives, Representative/Senator Robert Schaaf, Intern (2005)

PUBLICATIONS

Thorne Wallington, E. & Johnson, A. (2022). Dynamic policy solutions for rural educators. *Rural Education, 43(3).*

Thorne Wallington, E., & Johnson, A. (2022). Systemic Approaches for Professional Development on Diverse Learners in Rural Communities. *Educational Considerations*, *48*(2), 6.

Johnson, A. M., & Thorne-Wallington, E. (2021). From theory to implementation: Examining EL certification requirements through the lens of local context. Education Policy Analysis Archives, 29(105). https://doi.org/10.14507/epaa.29.5253

Thorne-Wallington, E. (2016). The Geospatial analysis of L2 reading achievement: Challenges and opportunities. Reading in a Foreign Language, 28(2), 294.

Thorne-Wallington, E. (2016). Geospatial Impediments to Community College Access. *American Enterprise Institute.* https://www.aei.org/publication/geospatial-impediments-to-community-college-access

Tate, W. F., Hamilton, C., Robertson, W. B., Jones, B. D., Wallington, E. T., & Schultz, L. M. (2014). Who is my Neighbor? Turner v. Clayton: A Watershed Moment in Regional Education. *The Journal of Negro Education*, *83*(3), 216-234.

Tate, W. F., Hamilton, C., Jones, B. D., Robertson, W. B., Macrander, A., Schultz, L., & Thorne-Wallington, E. (2013). Serving vulnerable children and youth in the urban context. In H. R. Milner & K. Lomotey (Eds.), *Handbook on Urban Education.* Routledge, NY, NY.

Thorne Wallington, E. (2013). Social Contexts of New Media Literacy: Mapping Libraries. *Information Technology and Libraries*, *32*(4), 53-65.

Jocson, K. & Thorne-Wallington, E. (2013). Mapping literacy rich environments: geospatial perspectives on literacy and education. *Teachers College Record.* 115, 060305, 1-24.

Tate, W.F., Jones, B., Thorne-Wallington, E., & Hogrebe, M. (2012). Science and the city: thinking geospatially about opportunity to learn. *Urban Education*. 47(339) 1-34.

Book Review

Thorne-Wallington, E. (2012). Deconstructing digital natives. *Pedagogies: An International Journal.* 7(4).

PRESENTATIONS

Thorne Wallington, E. & Johnson, A. (2022) "Dynamic policy solutions for rural educators." Paper presented to the AERA 2022 Annual Meeting, San Diego, CA. April 20, 2022.

Elizabeth Wallington, *"Applications of geographic weighted regression to understand rural language learners".* Paper presented to the Cambio de Colores, virtual on June 16, 2021.

Thorne-Wallington, E. and Johnson, A. (2021) *"Using Geographic Weighted Regression to Determine Significance of Certification Policy on Low Incidence EL Populations."* Paper presented to the AERA 2021 Annual Meeting, virtual (originally Orlando, FL) on April 9, 2021

Johnson, A. and Thorne-Wallington, E. (2019) "Addressing EL Teacher Shortages." Paper presented to the American Education Research Association, Toronto, CAN on April 6, 2019.

Thorne Wallington, E. and Botello, J. (2019) "Beyond Field Experiences: Best Practices for Collaboration." Paper presented to the Missouri Association for Colleges of Teach Educators, Columbia, MO on March. 26, 2019.

Thorne-Wallington, E. (2019), *"Geospatial models for data-driven decision making.".* Panel presented at the AERA Annual Conference, Toronto, CA on April 6, 2019.

Johnson, A., and Thorne-Wallington, E. (2018) Addressing EL teacher shortages: A multi-dimensional approach. Cambio de Colores 2018 Conference. Kansas City, MO.

Thorne-Wallington, E. and Schultz, L. (2018) Geospatial limitations to community college access. Annual meeting of the American Educational Research Association. New York, NY.

Thorne-Wallington, E. (2017). Geographic Weighted Regression: New opportunities for data-driven decisions. Annual meeting of the American Educational Research Association. San Antonio, TX.

Thorne-Wallington, E. (2017). Ascribing place: School district composition effects on middle school literacy achievement. Annual meeting of the American Educational Research Association. San Antonio, TX.

Thorne-Wallington, E. (2016) Not just race, not just place: Moderating effects on schools composition variables. Annual meeting of the American Educational Research Association. Washington, DC.

Thorne-Wallington, E. (2015). Variable effects of school district context factors: How Relationships Vary by Geospatial Location. Annual meeting of the American Educational Research Association. Chicago, IL.

Tate, William F., Robertson, Hamilton, Christopher, Robertson, W. Brett, Jones, Brittni D., Thorne Wallington, Elizabeth & Schultz, Lyndsie. (2015). A case study of regional crisis in the age of accountability. Annual meeting of the American Educational Research Association. Chicago, IL.

Thorne-Wallington, E. (2015). Thinking geospatially: Geographic variance of effects on reading achievement. Annual meeting of National Council of Teachers of English Assembly of Research, New Orleans, LA.

Thorne-Wallington, E. (2014). Political theater: A case study of failed dialogue about the state takeover of the St. Louis Public Schools. Annual meeting of Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Thorne-Wallington, E. (2013). The Lexile Framework for Reading: A useful tool in analyzing college and career readiness. In *Research in Reading and Literacy: Vital Issues in Reading and Literacy Research*. Annual meeting of American Educational Research Association, San Francisco, CA.

Thorne-Wallington, E. (2012). Social contexts of new media literacy: mapping libraries. In J. Pandaya (Chair) *Mapping the multiple composing spaces of young language learners.* Annual meeting of American Educational Research Association, Vancouver, BC.

Thorne-Wallington, E. (2012). *DIY Mapping: Spatializing Literacy in the Secondary Classroom.* In J. Gandy (Chair*) Using do-it-yourself technology to encourage literary analysis in the classroom.* Annual meeting of National Council of Teachers of English, Las Vegas, NV.

Jocson, K., & Thorne-Wallington, E. (2012). Mapping literacy rich environments: geospatial perspectives on literacy and education. In A. Dunn (Chair) *Alternative approaches to literacy and learning.* Annual meeting of American Educational Research Association, Vancouver, BC.

Thorne-Wallington, E. (2011). New media literacies, DIY mapping, and classroom practice. In K. Jocson (Chair) *Engaging literacies: popular culture and DIY media across classroom contexts.* Annual meeting of National Council of Teachers of English, Chicago, IL.

Jocson, K. & Thorne-Wallington, E. (2011). *Literacy, new media technologies and Latino youth development*. Annual meeting of American Educational Research Association, New Orleans, LA.

HONORS/AWARDS

Provost Summer Research Fellowship, summer 2024 (with Dr. Adrienne Johnson)

Missouri Governor's Award for Teaching Excellence, 2024

Award for Teaching Excellence, Missouri Western State University, 2023

Provost's Fellow, Missouri Western State University (competitively selected), 2019-2020

Fordham Institute and American Enterprise Institute, Emerging Education Policy Scholar (competitively selected), 2015

Washington University in St. Louis Graduate School of Arts and Sciences, Dean's Award for Teaching Excellence, 2014

Washington University in St. Louis, Department of Education, Chair's Choice Award, Outstanding Graduate Student, 2013

Washington University in St. Louis, Graduate School of Arts and Sciences, University Fellowship, 2007-2014

University of Georgia, School of Public and International Affairs, University Fellowship, 2005-2007

University of Missouri, Truman Scholarship Finalist, 2005

State of Missouri, Bright Flight Merit Scholarship, 2002-2005

University of Missouri, Curator's Scholar, 2002-2005

SERVICE

Assessment Director, Education Department (2020-current)

Teacher Education Admission and Retention Committee (TEARC), committee member 2018-2023, chair (2023-2024)

Griffon Edge Speaker, 2021

Search Committee (Associate Provost for Assessment and Accreditation), member, 2021

Evaluation of Faculty, Faculty Senate Committee, member (2020-2021, 2024) and chair (2021-2023)

General Studies, Faculty Senate Committee, member, 2019-2020

Undergraduate Curriculum Committee, Faculty Senate Committee, 2017-2018

Search Committee (Literacy), Chair, 2018

Search Committee (Early Childhood Education, member, 2018

Education Graduate Committee, member, 2017-current

Washington University in St. Louis, Member, Steering committee for joint MSW/MA.Ed. Program, 2015-2016

Washington University in St. Louis, Graduate School of Arts and Sciences, Chair, Peer Mentoring Committee, 2012-2013

Washington University in St. Louis, Education Department, Coordinator, Peer Mentoring Committee, 2010-2012

St. Louis Public Schools, Busch Middle School, Chair, Fundraising Committee, 2007-2011

Global Ministries, International Volunteer, Tablada, Buenos Aires, Argentina (2005)

University of Missouri, Columbia, Mentor, Honor's College Youth Outreach Program, 2002-2004

ORGANIZATIONS

Missouri Association of Colleges for Teacher Education
American Education Research Association
      Division G: Social Contexts of Education
      Research in Reading and Literacy SIG
      Writing and Literacy SIG
      Rural Education SIG
National Council of Teachers of English