BEGINNING GRAMMAR AND COMPOSITION-LEVEL 1 (CED/IEP 087)

**Course Description**

In this course, students will learn basic sentence-level grammar, from word order and subject/object pronouns to questions and short answers. In addition, students will focus on pre-academic English skills to assist with living and studying in an English-speaking country. Students will learn sentence-level grammar, with particular emphasis on the regular and irregular verbs in the simple present, simple past, simple future, and the present progressive tenses for statements and questions.

**Course Goal**

Students will develop their word- and sentence-level grammatical competence.

**Course Objective**

The students will produce meaningful sentences by selecting appropriate structures based on meaning and form.

**Student Learning Outcomes**

By the end of this course students will be able to demonstrate the following skills:

1. Recognize and use all parts of speech appropriately: nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections
2. Identify regular and irregular verbs
3. Identify and use non-count and count nouns
4. Use some common phrasal verbs
5. Recognize and use subject pronouns, object pronouns, and possessive adjectives correctly
6. Recognize and write sentences using basic word order and sentence structure
7. Uses the “be” verb in the simple present, simple present, simple future, and present progressive tenses
8. Produce negative statements with “be” verbs
9. Use the verb, “have,” in the simple present, simple present, simple future, and present progressive tenses
10. Recognize and use the simple present, simple past, simple future, and present progressive tenses to produce sentence statements and questions
11. Use appropriate adverbs of frequency in the simple present tense
12. Recognize and use basic tag questions
13. Produce and respond to yes/no in statement forms and negative questions
14. Recognize and use expletive constructions (there is and there are)
15. Recognize and use the most common modals (e.g. can, may, might, could, would, have to)
Course Description
In this course, students will continue to build on their grammar knowledge. Students will be introduced to phrasal verbs. Students are expected to continue to apply grammar forms to everyday communication. More complex grammar structures will be the focus of this course. Students will be expected to apply these complex structures to academic writing and speaking. Areas of weakness will be reinforced. Students will be introduced to a grammatical analysis.

Course Goal
Students will continue to develop their grammatical competence in academic writing and speaking.

Course Objective
The students will produce meaningful discourse using more complex forms and structures.

Student Learning Outcomes
By the end of this course students will be able to demonstrate the following skills:

1. Use all basic verb tenses (past, present, and future).
2. Use progressive and perfect verb tenses.
3. Identify and use count and non-count nouns.
4. Use some common phrasal verbs.
5. Identify and use the 8 basic parts of speech (nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, and interjections).
6. Produce and identify the present perfect, past perfect, and progressive verb tenses in statement and question forms.
7. Demonstrate an understanding of the semantic differences of the modals can, could, would, would like, and may.
8. Identify and form modals, plus perfect infinitives.
10. Recognize and use verb phrases and tenses with increasing accuracy.
11. Identify and use both separable and inseparable phrasal verbs (e.g., transitive and intransitive phrasal verbs).
12. Produce and identify causative verbs.
13. Identify and produce sentences in active voice and passive voice.
14. Identify, produce, and edit noun clauses.
15. Identify and use conditionals (if-clauses).
16. Identify, produce, and edit adjective clauses.
17. Recognize and form adverb clauses appropriately.
Course Description
In this course, students will examine complicated structures as needed for clear and precise communication. Sophisticated grammar structures are taught. This course is designed to improve and refine students’ grammar and writing skills so that they can use grammatical structures correctly and use effective grammatical structures while writing papers and speaking within the academic setting. In addition, students will be expected to analyze and edit texts for grammatical accuracy.

Course Goal
Students will improve and refine grammatical competence within the academic setting.

Course Objective
The students will analyze and edit texts for grammatical accuracy and use sophisticated grammar structures.

Student Learning Outcomes
By the end of this course students will be able to demonstrate the following skills:

1. Recognize and use verb phrases in all 12 tenses (simple past, present, and future; present, past, and future perfect; present, past, and future progressive; and present, past, and future perfect progressive).
2. Identify and produce verb forms and time markers in quoted and reported speech.
3. Produce and use subjunctive.
4. Recognize and use conditionals (wish clauses, inverted and implied conditionals).
5. Form and identify reduced adjective clauses in active voice and passive voice.
6. Form and identify reduced adverb clauses.
7. Expand and refine the use of all clause forms.
8. Analyze and explain grammatical forms, tense, and movement between time frames.
9. Identify grammatical areas of strength and weakness in written and oral communication.
10. Identify and correct errors in modifiers, subject-verb agreement, parallelism, word forms, commas, comma splices, run-on sentences, and sentence fragments.