

CURRICULUM VITAE

KELLY BOUAS HENRY

4525 Downs Dr.
Department of Psychology
Missouri Western State University
St. Joseph, Missouri 64507
816/271-4444
E-Mail: henry@missouriwestern.edu

5428 NW Walden Dr.
Kansas City, Missouri 64151
816/294.8307

EDUCATION

- 1997 Ph.D. University of Illinois at Urbana-Champaign
Major: Social-Organizational Psychology
Minor: Quantitative Psychology
Thesis: Attitude Change in Inductively and Deductively Organized Ethical Belief Structures
Dissertation Committee: J. E. McGrath, P. R. Laughlin, H.C. Triandis, L. Hubert, E. Pomerantz
- 1994 Master of Arts. University of Illinois at Urbana-Champaign.
Major: Social Psychology
Thesis: Face-to-face Communication in a Social Dilemma
Directors: S. S. Komorita, J. E. McGrath
- 1992 Bachelor of Arts, summa cum laude. William Jewell College
Double Major: Mathematics, Psychology
Oxford Overseas Study Program, Fall 1991

PROFESSIONAL HISTORY AND EXPERIENCE

Professor of Psychology, Missouri Western State University

2021-present (Chair, also interim chair in Spring 2017 for a colleague's sabbatical)

2010-present (Full Professor)

2005-2010 (Associate Professor, tenure granted in 2005)

2004-2008 (Director of Applied Learning)

1999-2005 (Assistant Professor)

Professorial duties involve teaching 12 hours per semester in areas related to social and organizational psychology, and conducting research on leadership and group dynamics. Applied Learning position involved developing Western's applied learning program, including developing community partnerships, conducting assessment and evaluation of the program for institutional accreditation, faculty development and recruitment activities and funding, and founding and coordinating Western's Annual Conference on Applied Learning in Higher Education. During tenure as Director of Applied Learning, teaching load was reduced to 6 hours per semester.

Consultant, Citizen's Bank and Trust

Kansas City, MO

May 2017

Custom-designed training program on group dynamics, personality, and influence for executive leaders. Used interactive "paper scrapers" simulation and Pearman Personality Integrator and Influence Styles Indicator to provide insight into intergroup relationships and processes.

Consultant, East Buchanan Schools

Gower, MO

May, 2016

Custom-designed survey to measure employee satisfaction, attitudes toward workplace civility, and trust among colleagues and with administration. Analyzed data and wrote report summarizing results with recommendations for change.

Professional History and Experience (continued):

Educational Consultant, Houghton-Mifflin, Co., Cengage Learning, and McGraw-Hill.
Boston, MA; Belmont, CA; and New York, NY
2004-2017

Performed accuracy reviewing for an existing test banks, served as a subject matter expert for development of Introductory Psychology Student CD-Rom interface, developed a variety of print, CD/DVD, and online ancillary materials for introductory, developmental, cognitive, abnormal, and social psychology texts.

Organizational Research Consultant, Sprint
Overland Park, KS
Summer 2001

Surveyed literature and wrote business reports; analyzed assessment center databases for trends; conducted a predictive validation study for subset of center participants.

Market Analyst, Yellow Freight System
Overland Park, KS

May 2000-March 2001 (part-time)

Mined consumer & employee satisfaction databases; wrote business reports for situation analysis & strategic planning process; consulted on development & planning of consumer satisfaction surveys.

Assistant Professor, Department of Psychology
University of Oklahoma, Norman Campus
August 1997-1999

Taught two courses/semester to both graduate and undergraduate students in area of social/organizational psychology. Built research lab to investigate group development and cooperation using different communication media.

Research Assistant, Department of Psychology
University of Illinois at Urbana-Champaign
1993-1996

Supervised undergraduate research assistants, conceptualized theories of group identity, studied group development and cooperation in work groups using different communication media, and served as data manager and analyst for longitudinal project studying the effects of deinstitutionalization. (Supervisors: J. E. McGrath, H. Berenbaum)

Teaching Assistant, Department of Psychology
University of Illinois at Urbana-Champaign
1992-1997

Full teaching responsibility for courses in introductory psychology, social psychology, and survey research. Class size ranged from 35 (small sections) to 60 (mid-sized) to 200 (large sections). Based on performance, was designated a Unit One Teaching Fellow for Psychology, part of a Living/Learning Program in a University dorm. Role during summer shifted to delivering orientation to University of Illinois freshmen and their parents, as well as serving as a student leader for the "Department-wide Orientation for New Teaching Assistants." (Supervisors: D. A. Bernstein, S. S. Goss, H. K. Schein, J. H. Davis).

RESEARCH AND TEACHING INTERESTS

Research:

Leadership and Group Dynamics. I study the dynamics of group structure, development & performance in small groups. I am particularly interested in exploring how leaders import, channel, and export energy to maintain the structural integrity and productivity of the group. I am using physical models of thermodynamics to generate theory about these social processes.

Scholarship of Teaching and Learning. I am developing a variety of laboratory activities for use in teaching of psychology, and testing them for their effectiveness in comparison to other instructional techniques. I am also interested in the scholarship of teaching online.

Teaching:

Introductory Psychology	Research Methods
Social Psychology	Consumer Psychology
Group Dynamics	Industrial-Organizational Psychology
Senior Seminar in Psychology	Career Development in Psychology
Graduate Seminar in Usability	Health Psychology
Graduate Seminars in Social, I/O and specializations like Group Dynamics and Organizational Attitudes	

PUBLICATIONS, WORKS IN PROGRESS, AND PRESENTATIONS

Scholarly Journal Articles and Book Chapters:

Henry, K. B. & Arrow, H. (2021). How energy flows in groups: Motivational dynamics in the classroom. In D. K. Meyer & A. Emery (Eds.), *Theory to Practice: Educational Psychology for Teachers and Teaching: Volume 2. Teaching Motivation for Student Engagement* (pp. 35-56). Information Age Publishing.

Arrow, H. & **Henry, K. B.** (2019). Complex dynamics in small groups. In G. Georgiv, J. Smart, C. Flores Martinez, and M. Price (Eds.), *Evolution, Development, and Complexity: Multiscale Models in Complex Adaptive Systems* (pp. 403-420). Springer: New York.

Sumeracki, M. A., Altman, W. S., Cheng, C., Fallon, M. **Henry, K. B.**, Michaels, J. L., Nordstrom, A., Pena-Shaff, J., Spiegelman, J., & Weinstein, Y. (2018). To 21 principles from psychology for college teaching and learning. *APA Committee on Associate and Baccalaureate Education*. APA: Washington, D. C.

Henry, K. B. (2015). The case for laboratory exercises in introductory psychology: Beyond active learning. In W. S. Altman, L. Stein, & J. R. Stowell (Eds.), *Essays from E-xcellence in Teaching: 2014*. Society for the Teaching of Psychology: Washington, D. C.

Henry, K. B. (2014, March). The case for laboratory exercises in introductory psychology: Beyond active learning. *E-xcellence in Teaching*, 14, 10. (<http://teachpsych.org/ebooks/eit2014/index.php>)

Schwartzman, R., Kempf, E., Wilson, E., & **Henry, K. B.** (2011) How does applied learning fare in program review? *Journal of Applied Learning in Higher Education*, 3, 3-24.

Arrow, H. & **Henry, K. B.** (2010). Using complexity to promote group learning in health care. *Journal of Evaluation in Clinical Practice*, 16, 861-866.

Henry, K. B. & Bargar, J. (2010). CYA: Designing and assessing applied learning experiences in psychology to minimize risk exposure [Teaching Tips]. *Association of Psychological Science Observer*, 23(9), 29-32.

Schwartzman, R. & **Henry, K. B.** (2009). From celebration to critical investigation: Charting the course of scholarship on applied learning. *Journal of Applied Learning in Higher Education*, 1, 3-23.

Henry, K. B., Crain, J. C., Scanlon, J., & Shang, P. (2006). Getting on board: Multimethod assessment strategies and maximal impact. In S.E. Van Kollenburg (Ed.), *The Future-focused Organization: Quality Assurance, Quality Improvement, Vol. 4* (pp. 56-58). The Higher Learning Commission: Chicago, IL.

Elliot, A., Shell, M., **Henry, K. B.**, & Maier, M. (2005). Achievement goals, performance contingencies, and performance attainment: An experimental test. *Journal of Educational Psychology*, 97, 630-640.

Scholarly Journal Articles and Book Chapters (continued):

J. L. Berdahl & **K. B. Henry**. (2005). Contemporary issues in group research: The need for integrative theory. In S. A. Wheelan (Ed.), *The Handbook of Group Research and Practice*, pp. 19-37. Sage Publications: Thousand Oaks, CA.

Arrow, H., **Henry, K. B.**, Poole, M. S., Wheelan, S., & Moreland, R. (2005). Traces, trajectories, and timing: The temporal perspective on groups. In M. S. Poole & A. B. Hollingshead (Eds.), *Theories of Small Groups: An Interdisciplinary Perspective* (pp. 313-367). Sage: Thousand Oaks, CA.

Henry, K. B. & Deka, T. S. (2004). A new edition of your text [Teaching Tips]. *American Psychological Society Observer*, 17, 13-14, 33-34.

Henry, K. B. & Deka, T. S. (2004). A new edition of your text. In B. Perlman, L. I. McCann, & S. H. McFadden (Eds.), *Lessons Learned: Practical Advice for the Teaching of Psychology* (Vol. 2), pp. 51-59. American Psychological Society: Washington, D.C.

Arrow, H., Poole, M. S., **Henry, K. B.**, Wheelan, S., & Moreland, R. (2004). Time, change, and development: The temporal perspective on groups. *Small Group Research*, 35, 73-105.

Henry, K. B. (2000). Perceptions of cooperation in a longitudinal social dilemma. *Small Group Research*, 31, 507-527.

Henry, K. B. (2000). A fruitful integration (Social and cognitive approaches to interpersonal communication, Susan R. Fussell & Roger J. Kreuz (eds.)). *Applied Cognitive Psychology*, 14, 491-492

Henry, K. B., Arrow, H., & Carini, B. (1999). A tripartite model of group identification: Theory and measurement. *Small Group Research*, 30, 558-581.

Henry, K. B. & Schein, H. K. (1998). Academic community in residence halls: What differentiates a hall from a living/learning program? *Journal of College and University Student Housing*, 27, 9-14.

Arrow, H., Berdahl, J. L., **Bouas, K. S.***, Craig, K. M., Cummings, A., Lebie, L., McGrath, J. E., O'Connor, K. M., Rhoades, J. A., & Schlosser, A. (1996). Computer-mediated communication and collaborative work in groups over time. *Computer-supported Cooperative Work*, 4, 253-261.

Bouas, K. S.* & Arrow, H. (1996). The development of group identity in computer and face-to-face work groups over time with membership change. *Computer-supported Cooperative Work*, 4, 153-178.

Bouas, K. S.* & Komorita, S. S. (1996). Group discussion and cooperation in social dilemmas. *Personality and Social Psychology Bulletin*, 22, 1144-1150.

Maiden Name*Technical Report:**

Henry, K. B. & Arrow, H. (2010). Making heat work: The thermodynamics of groups (Report No. 10-01). Eugene, OR: University of Oregon Institute of Cognitive and Decision Sciences.

Educational Materials:

Henry, K. B. (2015). Social Psychology Videos: generated question content to align to a series of social psychology videos for all of Cengage's social psych publications. Cengage: Belmont, CA.

Henry, K. B. (2015/Copyright: 2016). Instructor's Manual, Mindtap short answer quizzing, and for Baumeister/Bushman *Social Psychology* (4th ed.). Cengage: Belmont, CA.

Henry, K. B. (2015). Test bank, PPT content, online quizzing, and A-head in-text quizzing for Kearney/Trull *Abnormal Psychology and Life: A Dimensional Approach* (2nd ed.). Cengage: Belmont, CA.

Educational Materials (continued):

Henry, K. B. (2015). Online quizzing for Weiten/Dunn *Psychology Applied to Modern Life* (11th ed.). Cengage: Belmont, CA.

Henry, K. B. (2014). Test bank for Kassin/Fein/Markus *Social Psychology* (9th ed.). Cengage: Belmont, CA.

Henry, K. B. (2014). PowerPoint Slides for Plotnik/Kouyoumdjian *Introduction to Psychology* (10th ed.). Cengage: Belmont, CA.

Henry, K. B. (Bound Book Date: 2013/Copyright: 2014). Instructor's manual for Shaffer/Kipp *Developmental Psychology: Childhood and Adolescence* (9th ed.). Cengage: Belmont, CA.

Henry, K. B. (Bound Book Date: 2013/Copyright: 2014). Test bank for Shaffer/Kipp *Developmental Psychology: Childhood and Adolescence* (9th ed.). Cengage: Belmont, CA.

Henry, K. B. (Bound Book Date: 2013/Copyright: 2014). Instructor's manual for Coon/Mitterer *Journeys in Psychology* (5th ed.). Cengage: Belmont, CA.

Henry, K. B. (Bound Book Date: 2013/Copyright: 2014). Instructor's Resource Manual for Baumeister & Bushman's *Social Psychology and Human Nature* (3rd ed.). Cengage: Belmont, CA.

Henry, K. B. (Bound Book Date: 2013/Copyright: 2014). Test Bank for Baumeister & Bushman's *Social Psychology and Human Nature* (3rd ed.). Cengage: Belmont, CA.

Henry, K. B. (2012). Instructor's manual for Coon's *Introduction to Psychology: Gateways to Mind and Behavior* (13th ed.). Cengage: Belmont, CA.

Henry, K. B. (2012). Test bank for Pastorino's *What is Psychology? Essentials* (2nd ed.). Cengage: Belmont, CA.

Henry, K. B. (2012). Instructor's manual and PowerPoints for Rathus's *Concepts and Connections, Brief Edition* (9th ed.). Cengage: Belmont, CA.

Henry, K. B. (2012). Study guide for Bernstein's *Psychology*. Cengage: Belmont, CA.

Henry, K. B. (2012). Web-quizzing for Bjorklund's *Child and Adolescent Development: An Integrated Approach* (1st ed.). Cengage: Belmont, CA.

Henry, K. B. (2012). Test bank for Pastorino's *What is Psychology?* (3rd ed.). Cengage: Belmont, CA.

Henry, K. B. (2012). Instructor's manual and web-quizzing for Rathus's *Psychology: Concepts and Connections* (10th ed.). Cengage: Belmont, CA.

Henry, K. B. (2011). Study guide for Steinberg's *Lifespan Development: Infancy through Adulthood* (1st ed.). Cengage: Belmont, CA.

Henry, K. B. (2011). Instructor's manual for Goldstein's *Cognitive Psychology: Connecting Mind, Research, and Everyday Experience* (3rd ed.). Cengage: Belmont, CA.

Henry, K. B. (2011). Study guide for Bernstein's *Essentials of Psychology* (5th ed.). Cengage: Belmont, CA.

Henry, K. B. (Bound Book Date: 2009/Copyright: 2011). Instructor's Resource Manual for Baumeister & Bushman's *Social Psychology and Human Nature* (2nd ed.). Cengage: Belmont, CA.

Educational Materials (continued):

Henry, K. B. (Bound Book Date: 2009/Copyright: 2011). Test Bank for Baumeister & Bushman's *Social Psychology and Human Nature* (2nd ed.). Cengage: Belmont, CA.

Henry, K. B. (Bound Book Date: 2009/copyright: 2010). Study Guide for Steinberg's *Child Development* (1st ed.). Cengage: Belmont, CA.

Henry, K. B., Lebie, L., & Bernstein, D. A. (2008). Study Guide for Bernstein's *Psychology* (8th ed). Houghton Mifflin: Boston, MA.

Henry, K. B. (Bound Book Date: 2007/Copyright: 2008). Study guide for Bernstein's *Essentials of Psychology* (4th ed.). Houghton Mifflin: Boston, MA.

Henry, K. B., Lebie, L., & Bernstein, D. A. (2006). Study guide for Bernstein's *Psychology* (7th ed.). Houghton Mifflin: Boston, MA.

Henry, K. B. (2006). Animation tutorials for Houghton-Mifflin introductory psychology texts (Bernstein's *Psychology* 7th ed. and Nevid's *Essentials of Psychology* 1st ed.), available on student CD-ROM and password protected websites.

Henry, K. B. (July 2004). Test questions for Bernstein *Essentials of Psychology* (3rd ed.) EDUspace [on-line course materials]. Houghton Mifflin: Boston, MA.

Henry, K. B. (Bound Book Date: 2004/Copyright: 2005). Study guide for Bernstein's *Essentials of Psychology* (3rd ed.). Houghton Mifflin: Boston, MA.

Henry, K. B., Lebie, L., & Bernstein, D. A. (2003). Study guide for Bernstein's *Psychology* (6th ed.). Houghton Mifflin: Boston, MA.

Henry, K. B. (2002). Study guide for Bernstein's *Essentials of Psychology* (2nd ed.). Houghton-Mifflin: Boston, MA.

Popular Press Publications:

Henry, K. B. (2020). Is your quarantine like ours? *ImpactADHD Blog* (Elaine Taylor-Kraus, Ed.). <https://impactparents.com/teens-with-autism>

Henry, K. B. (2020). Welcome to our quarantine. *The Art of Autism* (Debra Muzikar, Ed.), 23 April 2020. <https://the-art-of-autism.com/welcome-to-our-quarantine/>

Henry, K. B. (2017). SWPA fellows award. *Southwestern Psychologist (SWPA Newsletter)*, 10(2), 4.

Henry, K. B. (2017). Fitting in and standing out in San Antonio. *SWPA Newsletter*, 10(1), 1, 5.

Henry, K. B. (2016). Falling for SWPA's 2017 meeting. *SWPA Newsletter*, 9(3), 1, 3, 8.

Henry, K. B. (2016). SWPA goes where? Challenges in site selection for SWPA's annual meeting. *SWPA Newsletter*, 9(2), 1, 4, 9.

Henry, K. B. (2012). Experiencing trust: Mother or big brother? *User Experience (UX) Magazine*, 4(11), 26-27.

Henry, K. B. (2010). Review of *Middle school: The stuff nobody tells you*, by Haley Moss. *KC Spectrum*, 3(1).

Popular Press Publications (continued):

Henry, K. A. & **Henry, K. B.** (2010). *Adam tells story of romance in an Aspie world* (Review of movie: *Adam*). *KC Spectrum*, 2(3), 7.

Henry, K. B. (2009). Review of *A friend like Henry: The remarkable true story of an autistic boy and the dog that unlocked his world*, by Nuala Gardner. *KC Spectrum*, 1(3), 15.

Henry, K. B. (2009). Review of *Look me in the eye: My life with Asperger's*, by J. E. Robison. *KC Spectrum*, 1(4), 24.

Henry, K. B. (2009). Review of *Boy alone: A brother's memoir*, by K. T. Greenfeld. *KC Spectrum*, 2(1), 26.

Henry, K. B. (2004). A parent's story of feeding. *Communication Station*, 4, 2. (Invited story for quarterly publication of Premier Therapy Services, Inc.)

Henry, K. B. (2003). The tie that binds. *Parenting from the Heart*, 61, 3, 5.

Presentations:

Henry, K. B. (2024). Let him who boasts, boast... Presentation at the Higher Things Youth Convention, June 25-28, 2024, Mequon, WI.

Udovenko, A. & **Henry, K. B.** (2024). Prejudice and comprehensibility of accented speech in hiring decisions. Poster presented at the annual meeting of the Society for Industrial-Organizational Psychology, April 18-21, 2024, Chicago, IL.

Henry, K. B. (2023). From poker to polarization: Arrow's impact. Invited presentation at University of Oregon-Eugene Psychology Department Spring Colloquium. Eugene, OR, June 9, 2023.

Henry, K. B. (2022). Managing compassion fatigue and burnout: Leveraging social thermodynamics. Presentation at Missouri Western State University Craig School of Business Small Business Summit, St. Joseph, MO, November 16, 2022.

Henry, K. B. (2022). Managing compassion fatigue and burnout: Leveraging social thermodynamics. Presentation at Missouri Western State University Center for Service Nonprofit Summit, St. Joseph, MO, September 28, 2022.

Henry, K. B. (2022). Motivational thermodynamics: Using social psychology in classroom management. Participant Idea Exchange presented at the National Institute on the Teaching of Psychology, St. Petersburg Beach, FL, January 4, 2022.

Henry, K. B. & Arrow, H. (2019). Making heat work: The thermodynamics of classroom management in psychology. Poster presented at the annual meeting of the Southwestern Psychological Association, Albuquerque, NM, April 5, 2019.

Henry, K. B., England, B. E., & Cronk, B. C. (2018). Righting writing across the psychology curriculum. . Poster presented at the annual meeting of the Southwestern Psychological Association, Houston, TX, April 14, 2018.

Henry, K. B. & Basch, W. (2017). Wellness for whom? Measuring a wellness intervention's impact on different populations. Poster presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX, April 1, 2017.

Bonds-Raacke, J. M. & **Henry, K. B.** (2017). Where to now? Career options with a bachelor's degree in psychology. Workshop presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX, March 31, 2017.

Presentations (continued):

Bonds-Raacke, J. M., **Henry, K. B.**, & Elliott, S. (2016). Where to now? Career options with a bachelor's degree in psychology. Paper presented at the annual meeting of the Southwestern Psychological Association, Dallas, TX, April 9, 2016.

Henry, K. B. (2015). Application style multiple choice questions: Do students benefit from test-taking instruction? Poster presented at the annual meeting of the Southwestern Psychological Association, Wichita, KS, April 11, 2015.

Henry, K. B., Altman, W. S. Leighton, D. C., & Peterson, J. J. (2014). Laboratory experiences for introductory psychology students: What works? Symposium presented at the annual meeting of the American Psychological Association (APA), Washington, D. C., August 10, 2014.

Henry, K. B., Gerhart, A., & Cronk, B. C. (2014). Student use of lecture capture in online psychology courses. Poster presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX, April 3-5, 2014.

Henry, K. B., Bailey, S. A., Curtis, D. A., Young-Jones, A. (2014). Entering the academic marketplace: Advice from Experts. Panel discussion moderated by L. Scharff at the annual meeting of the Southwestern Psychological Association, San Antonio, TX, April 3-5, 2014.

Cooper, M. L., Carlo, G., & Deutsch, A. (2014). Cultural values, ethnic identity, and adjustment among Mexican, Mexican-American, and non-Hispanic White college students in Texas and Mexico. Missouri State Symposium moderated by **K. B. Henry** at the annual meeting of the Southwestern Psychological Association, San Antonio, TX, April 3-5, 2014.

Henry, K. (2013). APA Academic career panel discussion. Panel discussion presented at the annual meeting of the Southwestern Psychological Association, Fort Worth, TX, April 5-7, 2013.

Henry, K. (2013). Online introductory psychology: What's the value of a lecture? Poster presented at the annual meeting of the Southwestern Psychological Association, Fort Worth, TX, April 5-7, 2013.

Henry, K. B., Young-Jones, A. Burt, T. D. Yadon, C. A., & Hawthorne, M. (2012). Helping students succeed: Lessons from Experts. Panel presentation (**Chair, K. B. Henry**) at the annual meeting of the Southwestern Psychological Association, Oklahoma City, OK, April 14, 2012.

Henry, K. B. (2010). Social psychology gets *Wicked*: Using musical theatre to teach social psychological concepts in context. Poster presentation at the 32nd annual meeting of the National Institute on the Teaching of Psychology, St. Petersburg Beach, FL, January 3-6. (**Poster selected as the Doug Bernstein Award Winner**)

Presentations (continued):

Bargar, J. & **Henry, K. B.** (2009). Designing and assessing applied learning to manage risk. Presented at the 4th annual Conference on Applied Learning in Higher Education, St. Joseph, MO, February 20-21, 2009.

Henry, K. B. & Bargar, J. (2009). CYA: Designing and assessing applied learning experiences to minimize risk exposure. Invited presentation at the 31st annual meeting of the National Institute on the Teaching of Psychology, St. Petersburg Beach, FL, January 3-6.

Henry, K. B. & Arrow, H. (2008). Making heat work: A thermodynamic model of groups. Paper presented at the 3rd Annual Meeting of the Interdisciplinary Network of Group Researchers, Kansas City, July 17-19.

Buczek, E. & **Henry, K. B.** (2008). Group development and the Israeli-Palestinian conflict: Finding paths to peace. Poster presented at the 3rd Annual Meeting of the Interdisciplinary Network of Group Researchers, Kansas City, July 17-19.

Presentations (continued):

Henry, K. B. (2008). Teaching I/O psychology and research methods using the JEMCO model. In P. Radhakrishnan (Moderator), *Experiential Learning: Grounding Ourselves in Research*. Symposium conducted at the 23rd Annual Conference for the Society for Industrial and Organizational Psychology, San Francisco, CA, April 10-12.

Henry, K. B. (2008). Applied learning, student success, and faculty development in organizational psychology. Poster presented at the 30th annual meeting of the National Institute on the Teaching of Psychology, St. Petersburg Beach, FL, January 3-6, 2008.

Henry, K. B. (2006). Assessing applied learning: Developing a plan. Invited presentation at Benedictine College faculty development workshop, Atchison, KS, May.

Henry, K. B., Crain, J. C., Scanlon, J., & Shang, P. (2006). Getting on board: Multi-method assessment strategies and maximal impact. Presented at the 11th annual meeting of the North Central Association's Higher Learning Commission, Chicago, IL, March 31-April 4, 2006.

Henry, K. B., Mikkelsen, J. M., Adkins, K., Sauls, A., & Kibirige, J. (2005). A strategic plan for an undergraduate research program at Western. Presented at Council on Undergraduate Research Workshop, "Mentorship, Collaboration, and Undergraduate Research in the Social Sciences and Humanities," Bridgewater, MA, July 24, 2005.

Brooks, E. L., **Henry, K. B.,** Wolford, N., & Miller, J. (2005). Healthy buddy program: A multidisciplinary approach to service-learning. Presented at the Regional Campus Compact "Educating Citizens through Service and Learning" Conference, Tulsa, OK, July 21, 2005.

Henry, K. B. (2005). The development of performance in introductory psychology: The effects of learning communities over the semester. Poster presented at the National Institute on the Teaching of Psychology, St. Petersburg, FL, January 2-5, 2005.

Henry, K. B. (2004). Roadblocks to healthy babies: The family's perspective. Invited presentation at the March of Dimes Prematurity Summit, Jefferson City, MO, November 16, 2004.

Henry, K. B. (2004). Mission moment: From polio to prematurity. Invited presentation at the Strategic Planning Meeting for the Missouri Chapter of March of Dimes, St. Louis, MO, June 19.

Henry, K. B., Bargar, J., & Wann, P. D. (2004). The evolution of a capstone experience. Poster presented at the National Institute on the Teaching of Psychology, St. Petersburg, FL, January 3-6, 2004.

Radmacher, S., **Henry, K. B.,** Cluff, R. C., & Bargar, J. (2002). Using on-line study guides to improve learning and retention in introductory psychology. Presented at the summer meeting of the National Institute of Psychology, St. Petersburg Beach, FL, June.

Henry, K. B. (2001). Career development and role redefinition. Invited presentation for Catholic Charities Divorce Recovery Group, January.

Arrow, H., **Henry, K. B.,** Latane, B., Moreland, R. M., & Wheelan, S. (2001). Change-dynamics perspective on groups. Invited presentation at NSF sponsored conference on "Assessing Theory and Research in Groups," College Station, TX, October 22.

Gorcycya, D. A. & **Henry, K. B.** (2001). Communicating for justice: Internal and external organizational communications. Invited presentation at National Meeting for 2nd Harvest Food Banks, St. Joseph, MO, June 29.

Presentations (continued):

Henry, K. B. & Latosi-Sawin, E. (2001). Process and product of technical writing in a psychology senior seminar. Poster presented at the National Institute on the Teaching of Psychology, St. Petersburg, FL, January 3-6, 2001.

Henry, K. B. & VanDoorn, J. R. (2000). Change and transfer of change in judgments of workplace dilemmas. Poster presented at the 15th Annual Conference for the Society for Industrial and Organizational Psychology, New Orleans, LA, April 14-16.

Henry, K. B. (2000). PowerPoint and active learning: Do they really conflict? Poster presented at the National Institute on the Teaching of Psychology, St. Petersburg, FL, January 2-5, 2000.

Henry, K. B. (1999). Perceptions of cooperation in a longitudinal social dilemma. Invited presentation at Nags Head's Groups, Networks, and Organizations Conference, Highland Beach, FL, June 6-10.

Arrow, H. & **Henry, K. B.** (1999). The dynamics of structural integrity: Rethinking structure in groups. In **K. B. Henry** (Moderator). Address with commentators presented at the American Psychological Society Convention, Denver, CO, June 3-6.

Carson, K. L., Roberts, V. A., & **Henry, K. B.** (1999). The effects of evaluation apprehension and power on impression formation. Poster presented at the Midwestern Psychological Association, Chicago, IL, May.

Henry, K. B. & Van Doorn, J. R. (1999). Change and transfer of change in ethical judgments. Poster presented at the 14th Annual Conference for the Society for Industrial and Organizational Psychology, Atlanta, GA, April 1-May 2.

Henry, K. B. (1999). The problem of teaching large sections of introductory psychology. Participant Idea Exchange conducted at the National Institute on the Teaching of Psychology, St. Petersburg, FL, January.

Henry, K. B. (1999). Teaching about attitude-behavior consistency using the Snyder Self-Monitoring Scale. Poster presented at the National Institute on the Teaching of Psychology, St. Petersburg, FL, January.

Henry, K. B. (1998). The role of the self in the development of group identity and cooperation in work groups. Invited participant at the Northwest Social Psychologists Coastal Conference, Yachats, OR, July.

Henry, K. B., Arrow, H., & Carini, B. (1998). Theoretical extensions and organizational applications of the tripartite model of group identification. In **K. B. Henry** (Moderator), *Building Cohesive and Diverse Groups in Organizations*. Symposium conducted at the 13th Annual Conference for the Society for Industrial and Organizational Psychology, Dallas, TX, April.

Henry, K. B. & Bouas, M. J. (1998). Group learning in an introductory psychology course: Attending to the elements of cooperative learning. Poster presented at the National Institute on the Teaching of Psychology, St. Petersburg, FL, January.

Goss, S. S., Bernstein, D. A., & **Bouas, K. S.*** (1997). Studying cheating behavior on university campuses: A question of methods. Poster presented at the National Institute on the Teaching of Psychology, St. Petersburg, FL, January.

Bouas, K. S.* & Arrow, H. (1996). The development of group identity in computer and face-to-face groups. Paper presented at the Midwestern Psychological Association, Chicago, May.

Bouas, K. S.* (1996). Neither love nor money: Tensions in mental health policies. In B. Kloos (Moderator), *Closing a State Operated Mental Hospital: Considerations of Deinstitutionalization in the 1990's*. Symposium conducted at the Midwestern Psychological Association, Chicago, May.

Presentations (continued):

Bouas, K. S.* (1996). The effects of persuasive messages on targeted and nontargeted ethical beliefs. Poster presentation at the Society for the Psychological Study of Social Issues, Ann Arbor, June.

Zarnoth, P. & **Bouas, K. S.*** (1995). The effects of framing and reference points on the use of prompts in a social dilemma. Paper presented at the Midwestern Psychological Association, Chicago, May.

Bouas, K. S.* & O'Connor, K. M. (1995). The effects of communication medium in a longitudinal social dilemma. Paper presented at the Midwestern Psychological Association, Chicago, May.

Student Research:

Udovenko, A. (2024). Accent on bias: Exploring speech comprehensibility and hiring. Poster presented at the annual meeting of the Midwestern Psychological Association, April 18-20, 2024, Chicago, IL.

Udovenko, A. (2024). Polarized politics: Interactions among flexibility, fitness, and group status. Poster presented at the annual meeting of the Midwestern Psychological Association, April 18-20, 2024, Chicago, IL.

Udovenko, A. Generaux, L., King, E., Violet, S. Walton, P., & Sarver, J. (2023). Hiring bias and mental illness: Measurement matters. Poster presented at the Great Plains Student Psychology Convention, April 7-8, 2023, Emporia, KS.

Dinwiddie, D. (2020). Characteristics of effective interventions for binge drinking on campus. Poster presented at the Great Plains Student Psychology Convention, March 6-7, 2020, St. Joseph, MO. (**1st place award for literature review posters**).

Hamel, D. Hurd, D. Stockton, E., & Shellenberger, J. (2018). The dark side of discrimination training. Poster presented at the annual meeting of the Southwestern Psychological Association, Houston, TX, April 14, 2018.

Hurd, D., Hamel, D., Hillyard, S., McNeely, M., Patchett, T. & Stockton, E. (2017). The effect of organizational culture and diversity on occupational attractiveness to minorities. Poster presented at the 37th Annual Great Plains Students' Psychology Convention, Fort Hays, KS, March 10-22, 2017.

Booth, T., Duncan, S., Hicks, S., Keller, L., Newcomb, K., Snyder, M. & Swift, A. (2016). Social media and perceptions of law enforcement. Poster presented at the Missouri Academy of Science Meeting, Jefferson City, MO, April 23, 2016.

Boles, S. (2016). Method matters: Measuring resilience and acculturation in Native American populations. Poster presented at the annual meeting of the Southwestern Psychological Association, Dallas, TX, April 8, 2016.

Hamann, M., Miller, R., & Beger, K. (2016). Intimate relationships and Facebook: Seeing versus stopping the green-eyed monster. Poster presented at the annual meeting of the Southwestern Psychological Association, Dallas, TX, April 8, 2016. (**Psi Chi Competition**)

Haman, M., Lowry, J., Miller, R., & Beger, K. (2015). Facebook usage: It's all about that self, 'bout that self. Poster presented at the annual meeting of the Southwestern Psychological Association, Wichita, TX, April 10-12, 2015.

Brammeier, M. (2015). Groupthink: New ways of measuring and studying. Poster presented at the annual meeting of the Southwestern Psychological Association, Wichita, TX, April 10-12, 2015. (**selected for Undergraduate Student Showcase and \$50 prize at SWPA**)

Adams, T., Blair, E. Blanton, M., Boulting, A., Clements, A., Isom, G., & Sweiger, V. (2014). Weighing in on unconscious prejudice in hiring decisions. Poster presented at Missouri Academy of Science Meeting, Warrensburg, MO, April 24-25, 2014. (**1st place in Social and Behavioral Sciences Division at meeting**)

Student Research (continued):

Herrington, G. (2014). The effects of uncertainty avoidance on trust. Poster presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX, April 3-5, 2014.

Herrington, G. (2014). The effects of uncertainty avoidance on trust. Unpublished Honor's Thesis.

Bradley, R., Clark, J., England, S., Ewing, T. Tucker, A., & Widrig, A. (2013). Does the way wealth is earned affect contributions in a social dilemma? Poster presented at Missouri Academy of Science Meeting, College of the Ozarks, April 20, 2013. **(2nd place in Social and Behavioral Sciences Division at meeting)**

Varner, M., Fairman, L., Dennis, C., Heidtbrink, D., Matthys, Z., Souther, T., & Williams, A. (2013). Investment decision making in a public goods dilemma. Poster presented at Missouri Academy of Science Meeting, College of the Ozarks, April 20, 2013. **(3rd place in Social and Behavioral Sciences Division at meeting)**

Carr, D. (2012). Synthetic biology: Effects of education and motivation on acceptance. Poster presented at the Missouri Academy of Science Meeting, Columbia, MO, April 14, 2012.

Wharton, J. (2012). Tough on crime: Soft on evidence? Paper presented at the Missouri Academy of Science Meeting, Columbia, MO, April 14, 2012.

Morales, L., Green, L. Starling, L., Roesle, H. Grooms, A. & James, T. (2011). Parent attitudes toward child development and community programming. Paper presented at the Missouri Undergraduate Psychology Research Conference, Fulton, MO, November 11-12, 2011.

Rollins, K. (2010). Power and participation: How locus of control moderates leader satisfaction. Poster presented at the 30th Annual Great Plains Students' Psychology Convention, St. Joseph, MO, March 26-27, 2010.

Buczek, E. (2009). Group development: Measuring Worchel's cyclical model. Poster presented at the Psi Chi meeting at the Midwestern Psychological Association, Chicago, April 30-May 2, 2009.

Wise, C., Bennett, A., Boyles, J., Conroy, N., Fitzgerald, S., & Phillips, K. (2009). Bump-set-spike: Conversational volleyball and group performance. Paper presented at the Psi Chi meeting at the Midwestern Psychological Association, Chicago, April 30-May 2, 2009. **(Paper selected as Psi Chi Regional Research Award Winner—only 24 of 370 selected for this honor)**

Wilson, E. R. & Myers, A. J. (2006). Models of group development: Competing or complementary? Poster presented at the Psi Chi meeting at the Midwestern Psychological Association, Chicago, May 4-6, 2006.

Roether, J. L. & Wilson, E. R. (2005). Integrative complexity in learning communities. Poster presented at the Psi Chi meeting at the Midwestern Psychological Association, Chicago, May 5-7, 2005.

Hanna, C. B. & Neumann, M. E. (2005). Group identification and performance feedback. Poster presented at the Psi Chi meeting at the Midwestern Psychological Association, Chicago, May 5-7, 2005.

Kempf, E. J. & Rippy, J. L. (2005). Enacted diversity in group performance over time. Poster presented at the Psi Chi meeting at the Midwestern Psychological Association, Chicago, May 5-7, 2005.

Roether, J. L. & Wilson, E. R. (2005). Integrative complexity in learning communities. Poster presented at the Great Plains Undergraduate Research Conference, Creighton University, Omaha, NE, March 18-19, 2005.

Larson, T. L. & Myers, A. J. (2005). Energy and mood in groups' developmental patterns over time. Poster presented at the Great Plains Undergraduate Research Conference, Creighton University, Omaha, NE, March 18-19, 2005.

Student Research (continued):

Kempf, E. J. & Rippy, J. L. (2005). Enacted diversity in group performance over time. Poster presented at the Great Plains Undergraduate Research Conference, Creighton University, Omaha, NE, March 18-19, 2005.

Wilson, E., Hammond, C. A., Schuster, L. M., & Moore, C. M. (2004). Gender differences in performance of lateralized tasks. Poster presented at the Psi Chi meeting at the Midwestern Psychological Association, Chicago, April 29-May 1, 2004.

Kempf, E. J. (2004). Time's up: The effects of time urgency on dyadic performance. Poster presented at the Psi Chi meeting at the Midwestern Psychological Association, Chicago, April 29-May 1, 2004.

Hill, K. L. & Fuller, L. R. (2004). Facilitation and media effects in group brainstorming. Poster presented at the Psi Chi meeting at the Midwestern Psychological Association, Chicago, April 29-May 1, 2004.

Anderson, T. D. & Harr, D. A. (2004). Halo effect: The impact of differences between target and perceiver. Poster presented at the Psi Chi meeting at the Midwestern Psychological Association, Chicago, April 29-May 1, 2004.

Kempf, E. J. (2004). Time's up: The effects of time urgency on dyadic performance. Poster presented at Great Plains Undergraduate Research Conference, Rockhurst University, Kansas City, MO, March 12, 2004. **(1st place award in session).**

Anderson, T. D., Harr, D. A., & Pontius, E. S. (2003). The influence of perceiver age on the halo effect for physical beauty. Poster presented at the Mid-America Undergraduate Psychology Research Conference, Crestview Hills, KY, April 12, 2003.

Haahr, N., Hammond, C. A., Lord, S. G., Moore, C. M., & Schuster, L. M. (2003). Gender differences in ability to divide attention: Explaining differences in non-verbal sensitivity. Poster presented at the Mid-America Undergraduate Psychology Research Conference, Crestview Hills, KY, April 12, 2003.

Shell, M. M. (2002). Effects of goal orientation and contingency on task performance. Poster presented at the Midwestern Psychological Association, Chicago, May 2-4, 2002.

Shell, M. M. (2001). Effects of goal orientation and contingency on task performance. Unpublished undergraduate honors thesis.

Shell, M. M. (2001). Effects of goal orientation and contingency on task performance. Paper presented at Great Plains Undergraduate Research Conference, Missouri Southern State College, Joplin, MO, March, 2001.

Domalewski, S. (2001). The relationship between wealth and subjective well-being. Poster presented at Midwestern Psychological Association, Chicago, May 3-5, 2001.

Domalewski, S. (2000). The relationship between wealth and subjective well-being. Poster presented at Great Plains Undergraduate Research Conference, Missouri Western State College, St. Joseph, MO, March 24-25, 2000.

PROFESSIONAL AWARDS, GRANTS, MEMBERSHIPS, AND SERVICE

Awards and Honors:

- Most Influential Professor Award in Honors Program (Makenna Snyder), 2017
- Doug Bernstein Award Winner, National Institute on the Teaching of Psychology, 2010
- Regents' Distinguished Professor Award, Distinction in Service, Missouri Western State University, 2009-2010
- National Campus Compact Thomas Ehrlich Faculty Award for Service-Learning, 2007 Finalist
- Regents' Distinguished Professor Award, Distinction in Scholarship, Missouri Western State University, 2005-2006

- Jesse Lee Myers Award for Excellence in Teaching, Missouri Western State University, 2005
- Summer Research Institute Faculty for Missouri Western State College, Summer 2004
- Teaching ratings in the top 15% of all faculty at University of Oklahoma, Fall 1997, Spring 1998, and Fall 1998
- Teaching ratings in the top 10% of all graduate instructors at University of Illinois, Spring 1996, Fall 1995, and Spring 1997
- Unit One Teaching Fellow, University of Illinois, Fall 1995-Spring 1997

Grants:

- National Security Science and Engineering Faculty Fellowship, 2008 (\$1,036,000 requested, not funded)
- MWSU Strategic Planning Implementation Funds Grant (\$100,000), Spring 2006
- MWSU Strategic Planning Implementation Funds Grant (\$25,000), Summer 2005
- Missouri Campus Compact Institution-wide Grant (\$5,000), Spring 2005
- MWSU Strategic Planning Implementation Funds Grant (\$75,000), Fall 2004
- Funding for Results Award (\$2,500) from Missouri Western State College, Summer 2001
- LAS Faculty Development Award (\$500) from Missouri Western State College, Summer 2001
- Funding for Results Award (\$800) from Missouri Western State College, Spring, 2000
- Faculty Enrichment Grant (\$1,000) from OU College of Arts and Sciences, Spring, 1998
- Junior Faculty Summer Research Fellowship (\$6,000) from University of Oklahoma, Summer, 1998
- Faculty Research Grant (\$6,000) from University of Oklahoma Research Council, Fall, 1998
- Thesis Support Grant from University of Illinois Graduate College, Spring, 1994

Service:

Departmental

Chair (2021-present)

Missouri Western State University Psychology Dept., Scholarship Committee, 2013-2017

Missouri Western State University Psychology Dept., Assessment Committee, 2009-present

Missouri Western State University Psychology Dept., Faculty Mentor, 2009-present

Missouri Western State University Psychology Dept., P&T Committee, 2006-2009, 2011-present

Missouri Western State University Psychology Dept. Personnel Program Curriculum Revision, 2005

Missouri Western State College Psychology Dept. Personnel Program Alumni Survey, 2003

Missouri Western State College Psychology Dept., Curriculum Committee, 2001-present

Missouri Western State College Psychology Dept. Thesis Advisor: M. Shell (2000), G. Herrington (2014)

Missouri Western State College Psychology Dept., Alumni Survey, 2000, 2005

Missouri Western State College Psychology Dept., Introductory Psychology Committee, 1999-2005

University of Oklahoma Advisory Committees: Andrea Harrell (1998); Amy McCabe (1998)

University of Oklahoma, I-O Psychology Search Committee, 1998-99

University of Oklahoma Library Committee, 1997-98

Univ. of Oklahoma Undergraduate Studies Committee, 1997-1999 (Chair, 1998)

College

Missouri Western State College Wellness Committee, 2000-2006

Missouri Western State College Curriculum Committee, 2003-2005, 2014

Western Challenge presenter for MWSC, Fall 2003, Spring 2005

Western L-E-A-D Initiative, 2004

Missouri Western State College Ad Hoc Salary Committee, 2004

Missouri Western State College Compensation and Classification Committee, 2000-2001

Missouri Western State College Fringe Benefits Committee Chair, 2000-2002

University of Oklahoma Master's Thesis Committee (Anthropology): Kimberly Richardson (1998-99)

University of Oklahoma Student Misconduct and Appeals Committee, 1997-98

Service (continued):University

MWSU Find My Path Days steering committee (Fall 2022-2023)
 MWSU CALHE Program Chair (Fall 2022-March 2023)
 MWSU Master Academic Plan (2020-2021)
 MWSU Faculty Senator, 2018-2022 (Vice President AY 2020-21), 2024-present
 MWSU General Studies Assessment committee, 2017-2020 (secretary 2017-2019), 2024-present
 MWSU Electronic P&T Ad Hoc Committee, 2016-2018
 MWSU Promotion and Tenure Committee, 2007-2009 (Secretary, 2009), 2012-2014 (Chair, 2014)
 MWSU Capital Campaign Steering Committee, 2008
 MWSU Fringe Benefits Committee, 2007
 MWSU Strategic Planning “Sustaining Institutional Priorities” subcommittee co-chair, 2007-2008
 MWSU Strategic Plan Implementation Funds (SPIF) Committee, 2004-2008
 MWSU Strategic Plan Steering Committee, 2004-2008
 MWSU Campus Compact Coordinator, 2004-2008
 MWSU American Democracy Project Coordinator, 2004-2008
 MWSU Co-Curricular Transcript Implementation Team, 2006–2007
 MWSU Multicultural Education Asst. Director Search Committee, 2005-2006
 MWSU Applied Learning Funding Committee Chair, 2004-2008
 MWSU Provost Search Committee, 2005-2006
 MWSU NCA/AQIP Accreditation Team, 2004-2006
 MWSU Peer Review Committee, 2004-2006
 MWSU Habitat for Humanity (Faculty Sponsor), 2004- 2006
 Univ. of Okla. Alvin Terrell Dixon Memorial Scholarship Selection Committee, 1999
 University of Oklahoma TEACH Test Faculty Panel Member, 1997-1999

Professional

Program Review for Montana State University—Billings (January 2022)
 Great Plains Psychology Research Convention, Judging coordinator (March 2020)
 Reviewer for *Small Group Research*, 2008-2010, 2015-2016, 2018
 External reviewer for P/T: University of Missouri College of Medicine (2015), University of Minnesota—
 Morris (2015).
 Program review for Gratia Christian College Psychology Department, Hong Kong, 2014
 Reviewer for *Review of General Psychology*, 2012
 Reviewer for *European Journal of Psychology and Education*, 2012
 Program Committee Member, Conference on Applied Learning in Higher Education, 2011-2014
 SWToP steering committee member, 2012-present
 SWPA Finance Committee Member, 2012-present
 Missouri Representative to Southwestern Psychological Association, 2011-present
 Southwestern Psychological Association
 President-elect (2015-16)
 President (2016-17)
 Past President (2017-18)
 Editorial Board, *Small Group Research*, 2011-2014, continued ad hoc reviewing
 Founding co-editor of *Journal of Applied Learning in Higher Education*, 2009-2013
 Reviewer for Society for Industrial-Organizational Psychology’s Program Committee (annually)
 Reviewer for Psi Chi’s Midwestern Psychological Association Program Committee (annually)
 Moderator for Midwestern Psychological Association Program (annually through 2009)
 Reviewer for *Journal of Applied Learning in Higher Education*, 2014-present
 Reviewer for *Assessment and Evaluation in Higher Education*, 2008-2009
 Reviewer for *Journal of Personality and Social Psychology*, 2007
 Director for Western’s Annual Conference on Applied Learning in Higher Education, 2005-2010
 Interdisciplinary Network of Group Researchers Conference, Local Arrangements Committee, 2007-2008
 Missouri Campus Compact Statewide Conference Planning and Reviewing Committee, 2006
 Psi Chi Regional Steering Committee Member, 2003-2006
 Reviewer for *Handbook of Applied Cognitive Psychology*, 2002, 2005

Reviewer for *Basic and Applied Social Psychology*
 Reviewer for the *International Journal of Human-Computer Studies*
 Reviewer for *Applied Cognitive Psychology* (Book reviews)
 Reviewer for *Group Processes and Intergroup Relations*
 Reviewer for *Journal of Experimental Social Psychology*
 Grant Reviewer for Israel Science Foundation
 Judge for Great Plains Program Committee (1998)
 Reviewer for Southwestern Psychological Association's Program Committee (1997)

Community

Weekday School superintendent, Christ Lutheran Parish Platte Woods, MO (2023-24)
 YMCA Blue Wave Swim Team Parent board, member, chair of organizational communication (2020-2023)
 Guest Expert on *News Press Now*, Pandemic Fatigue Sets in for Many, February 9, 2021
 (https://www.newspressnow.com/news/local_news/coronavirus/pandemic-fatigue-starting-to-set-in-for-many/article_1ee5d79a-67c6-11eb-ad33-e797da5ad5ab.html)
 Park Hill Professional Development Advisory Committee (Spring 2020-2021)
 Guest Expert on *Building Buchanan* podcast, Episodes 1-2 (Quarantine Life) May 2020
 (https://anchor.fm/buildingbuchanan?fbclid=IwAR2hr4IaxAzUJ6gwEcPSV94_TAprQkOKO3Iwb_n_Hii7YdygS25zxX1hnc0)
 Panther Instrumental Music Boosters—Vice President (2018-2019), President (2019-2020)
 Super Science Saturday at Missouri Western State University (annually in January)
 Rise and Shine Wellness—developed evaluation tool for wellness program (2015-2016)
 Doxology—reviewed curriculum for program devoted to pastoral/self-care for ministers (Spring, 2015)
 St. Joseph News-Press—interview on loss of third spaces (October 2014)
 Josephine magazine—interview on vacation and work performance (October 2012)
 Pony Express ABWA—invited presentation on group dynamics (January 2012)
 St. Joseph News-Press—interview on lying in romantic relationships (January 2012)
 St. Joseph News-Press—interview on cognitive dissonance and whistle-blowing (November 2011)
 Blue Wave Swim Team Parent Board (2019-present)
 March of Dimes State-Level Program Services Committee (2005-present)
 March of Dimes Board Member (2004-2010)
 St. Joseph News-Press—interview on job satisfaction (November, 2007)
 St. Joseph News-Press—interview on Applied Learning Initiative (January 9, 2005)
 March of Dimes Ambassador Family (2004—State, 2005—Region)
 St. Joseph News-Press—interview for articles on littering (June 27, 2004)
 St. Joseph News-Press—interview for Prematurity Day (November 18, 2003)
 Cotillion for Achievement Scholarship Selection Committee (2001-2002)
 Cotillion for Achievement Scholarship Judge (2000-2001)

REFERENCES

Holly Arrow, Ph.D. (Professor Emerita)
Dept. of Psychology & Center for Social Cognition & Decision Making
1227 University of Oregon
Eugene, OR 97403
541/549-4882 (cell)
e-mail: harrow@uoregon.edu

Brian C. Cronk, Ph.D.
Dean, SUNY Buffalo State University
Rockwell Hall 222
1300 Elmwood Avenue
Buffalo, NY
816.294.7540 (cell)
e-mail: cronkbc@buffalostate.edu

Jon Mandracchia, Ph.D.
Professor of Psychology
Avila University
11901 Wornall Road
Kansas City MO 64145
816.501.3603
e-mail available upon request